



GEMS

مدارس جيمس السعودية العالمية - الظهران
Saudi International Schools
DHAHRAN



The **GEM**

In This Month's Issue!
February 2024

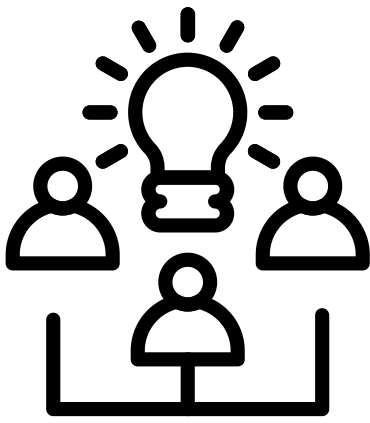
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DR. EAN ALLEYNE
ACADEMIC DIRECTOR



GEMS
EDUCATION



COGNIA IMPACT CONFERENCE 2024

On February 17, the GSIS Superintendent, Ms. Katia A. Chacra and the Deputy Superintendent, Ms. Maritza Vorster, attended the prestigious Cognia Impact Conference 2024, hosted in Riyadh.

GSIS SLT gained access to a wealth of resources, networking opportunities, and cutting-edge insights tailored specifically to Cognia-accredited institutions.

This conference serves as a platform for GSIS to deepen its understanding of best practices in education, exchange ideas with peers from around the world, and explore innovative approaches to further enhance the school's educational offerings.

Additionally, participation in the conference allows GSIS leaders to stay abreast of the latest trends and research findings in the field, empowering them to drive continuous improvement and ensure the delivery of high-quality education that meets the evolving needs of students and the broader community.



ACADEMIC DIRECTOR'S CORNER



**"To appreciate the beauty of a snowflake, it is necessary to stand out in the cold."
Aristotle**

While it does not snow in this part of the Kingdom of Saudi Arabia, it is clearly 'winter' or as wintry as it may get here in the Eastern Province. There have been a few very chilly mornings during the past few weeks, and coupled with a strong Easterly breeze coming straight off of the Arabian Gulf, it has certainly felt colder than usual.

While Aristotle's quote may or may not be directly related to a real 'snowflake', it resonates on many levels, as snowflakes are unique facets of nature with unique shapes. I am reminded of the students that we have at GSIS, as each student is unique in his or her right. The month of February has captured this spirit of uniqueness. The mathematical definition complements the notion of uniqueness as there is one and only one student, and no two students are alike. GSIS faculty have embraced this concept of uniqueness during the month of February. They will take this into March as teachers focus on differentiating their teaching by planning lessons catering to our student's learning styles and needs. Teachers have been teaching each other during our Professional Development sessions on Tuesday. As an observer during the process, I am pleased to report again that our faculty is world-class in its approach to collaborative learning and teaching!

In maintaining the theme of uniqueness, February 2024 was precipitated by two multicultural days, where students from GI-II and Kindergarten took a deep dive into numerous countries to learn about the languages spoken, the costumes, customs and traditions. Founding Day celebrations were among the festivities, where students dressed in traditional Saudi Arabia regalia and various dresses from the four regions that form the Kingdom of Saudi Arabia. It was a kaleidoscopic display as students donned their regalia to represent faraway countries, including our Host nation's culture and experiential learning at its finest!

February 2024 also saw the STEAM and Innovation Showcase, which lent itself to more than just a standard Science Fair. Students displayed a high degree of inquiry and could confidently articulate all they had learned over ten weeks of the inquiry process. While students worked in groups, their individuality shone through in their explanations and interest in the themes centred around Space Exploration.

Unit Presentations in Kindergarten and Grades 1 - 3 were rich with inquiry as students explored the concepts of their environments and interacted with habitats and many notable ideas that sparked a world beyond imagination with facts as their bedrock.

GSIS AP students received their mock examination results on February 15, 2024. More details will be provided in due course in the "AP Excellence @ GSIS Column" of this Edition of the Newsletter. Still, as a golden nugget of the GSIS Academic HUB, it is worth mentioning that nine AP students achieved a Grade 5 across four subjects. Please read the column for more insight and to see those who have achieved an "AP HIGH FIVE"!

I want to congratulate and commend all GSIS students who bravely took their End of Term Two Final Examinations during the past fortnight. Enjoy a much-deserved break, and I look forward to seeing your uniqueness shine through in the final term of the Academic Year 2023-24. It has been a sensational academic year thus far, replete with challenge and rigor, and you have risen to those challenges for the past two terms and leave me resolute with the hope that you will continue to set your sights on broader horizons towards academic excellence and growth.

LOOK FORWARD TO SEEING GRADES 6-11 PARENTS AND STUDENTS AT THE ACADEMIC HUB'S "CURRICULUM EVENING: AN EVENING OF INQUIRY", WHICH WILL BE HOSTED AND PRESENTED BY MEMBERS OF THE ACADEMIC LEADERSHIP OF GSIS FROM 1600-1800 IN THE SCHOOL'S AUDITORIUM (GATE 4).



**DR. EAN ALLEYNE
ACADEMIC DIRECTOR**

ACADEMIC DIRECTOR'S CORNER



AP EXCELLENCE@GSIS

The "AP Excellence@GSIS" column was created to highlight students' achievement on the College Board Advance Placement Courses (AP) at GSIS!

Forty-five GSIS students are currently enrolled and undertaking the AP academic challenge. Advanced Placement (AP) Courses tackle first-year university content and move at an unprecedented pace, especially for High School students. The workload is heavy and the pressure steady, but for GSIS students who are poised, mature and possessing a growth mindset, they will not allow the course to defeat them; rather, they will rise to the occasion.

AP students have recently sat their AP Mock Examinations and have received their results. As indicated during the January 2024 Edition of the AP Excellence @ GSIS, I promised something grand, and I am pleased to be presenting short stories from NINE AP Scholars who achieved a Grade 5. At GSIS and among several other schools across the USA, the term "High Five" is based on words of encouragement and support for achieving this feat.

AP HIGH FIVE

The best AP score one can earn, a Grade 5 indicates that a student has studied hard and has a firm understanding of the subject matter. While a few questions might have been answered incorrectly, a student still has performed extremely well overall. Most colleges/ universities offer college credit to students with this impressive score.

How rare is a 5 on AP?

At least 5% of test takers score a 5 on each AP exam; the perfect scores are teeny, teeny, teeny percentages.

A 70-75% can translate into a Grade 5. However, some exams are exceptions to this rule of thumb. The AP Grades that are reported to students, high schools, colleges, and universities in July of each year are on the AP's five-point scale: Grade 5: Extremely well qualified.

Here are some statistics per subject offered at GSIS and the pass rate with a Grade 5 globally:

Biology (15% passed with a Grade 5), English Literature (10% passed with a Grade 5) and Chemistry (13% passed with a Grade 5) are often named as the hardest AP classes and tests. These classes have large curricula, tough tests, and conceptually difficult material. Precalculus is not featured as it is a new course, but I am certain it will rank in the top category after the May sitting.

AP HIGH FIVE SCHOLARS

AP BIOLOGY

Kanzy Taher (G11), Fai Alinazy (G11)
Taima Alsomali (G11)

AP CHEMISTRY

Haneen AlAli (G11)

AP PRECALCULUS

Renad Aleidan (G10), Layan Alomari (G11), Mohammed Al-Shalfan (G10)

AP ENGLISH LANGUAGE AND COMPOSITION

Leena Alfaraj (G9), Ubayd Qazi (G10)



AP High Five Scholars Chemistry



Haneen AlAli (G11)

My name is Haneen AlAli; I am from the Kingdom of Saudi Arabia. I have been a student at GSIS for approximately four years. I'm currently taking the AP Chemistry course at GSIS, which has been a great experience for me in terms of developing my social and academic skills!

I am still deciding what I wish to major in at university, but I'm certain it will include a STEAM subject or two! The top universities I wish to apply to include Massachusetts Institute of Technology (MIT), Cambridge University, Oxford University, Harvard University, University of Melbourne and the University of Toronto.

I prepared for my AP Chemistry Mock examination by studying all previous lessons, including worksheets and exercises. I also prepared by using our AP Classroom's daily videos and external sources such as YouTube, AP preparation websites, and previous AP exams found on the CollegeBoard website!

Personally, the easiest topic in AP chemistry is Stoichiometry in Unit 4, as it is simple and fun! On the other hand, the hardest topic I faced was most probably Le Chatelier's Principle in Unit 7, Equilibrium. I overcame it by challenging myself with more practice, self-teaching, and problem-solving.

To maintain this level for the May External Examination, I will focus on enhancing my problem-solving abilities, time management skills, discipline and study strategies.

Lastly, for the upcoming academic year, I plan to enrol in other AP studies, specifically AP Calculus AB, AP Biology, AP Physics, and, if there is, AP Environmental Science! They all sound interesting and beneficial to my future in STEAM. Not only that, but they will also strengthen my applications for entry to prestigious universities. I am determined enough to challenge myself by taking multiple AP courses next year with the aid of my beloved school and teachers.

Thank you very much for this great opportunity that helped me to challenge myself and improve my skills as a student. I am grateful for the school and faculty's efforts and hard work in achieving such goals.

AP High Five Scholars

English Language and Composition

Leena Alfaraj (G9)



My name is Leena AlFaraj, and I am a Grade 9 student from Saudi Arabia. I have been at GSIS for just under a year. I'm currently enrolled in the AP English Language and Composition course.

I plan to major in English, particularly English literature, at Cambridge University in the United Kingdom of Great Britain.

To prepare for the AP Mock Examination, I did a practice test under exam conditions and read through several sample essays to test and improve my skills. The easiest topic in AP English is writing argumentative essays as one has a great deal of creative freedom and one can take one's essay in any direction, so writing such an essay is natural.

The most challenging topic in the course thus far is rhetorical analysis, as I find it sometimes difficult to perceive writers' exigence. However, the answer is usually simpler than it seems, and all one really needs is not to overthink things. I hope to maintain my level by continuously reading and writing to be experienced with the time element the examination provides.

I do hope to join two AP courses next academic year if possible, particularly AP Precalculus and AP English Literature and Composition, as I love reading!

My name is Ubayd Muazzam Qazi, and I am a Grade 10 student from India. This is my first year at GSIS and I am currently studying AP English and Language Composition.

My current aspiration is to enter the media communications and journalism field, with my top university choice being Northwestern University, known for its journalism program in Evanston, Illinois, in the United States.

For AP English as a subject, quality practice makes perfect and finer details of grammar and prose take a back seat. Obviously, they play an integral part in the subject, however for AP English, my main strategy was to challenge myself with as many practice papers, as I could and solidify my writing skills under the assigned examination time conditions.

I find the analysis of texts the easiest, and this is a great advantage for me, considering that the AP English and Language Composition course has a surplus of texts and excerpts that we, as students, need to analyze and respond to questions.

I find that being able to properly synthesize arguments within a short time frame to be the most challenging task for me and I aim to improve upon this, I will follow through with my examination strategy to practice as much as I can and streamline my thought- process whilst writing.

I plan to challenge myself further with an additional AP course, AP Psychology, if it is available or an AP science course to broaden my knowledge and research skills.

Ubayd Qazi (G10)



AP High Five Scholars - Biology

Kanzy Taher (G11),

My name is Kanzy Taher, and I am Egyptian. I have been at GSIS since 8th grade (2020-2021) and am currently in 11th grade. I'm currently enrolled in AP Biology.

I'm hoping to major in nutrition or dietetics. My top choice of university is Nottingham University in Malaysia.

To prepare for the mock examination, I began by going through the presentations and writing down the information in clear notes and graphic organizers. Then, I started repeating notes of the information I could recall. After that, I reviewed the information

I missed and rewrote my notes until there was nothing that I missed.

The most accessible topic so far is unit 6, Gene Expression and Regulation.

The topic I found to be the most challenging was Unit 3, Cellular Energetics since the topics are similar and have many details. I put the information in graphic organizers and compare-and-contrast graphs to overcome this challenge.

Next academic year, I plan on embarking upon further AP studies; I plan on taking AP Chemistry and, if available, AP Psychology.



Fai Alinazy (G11)

My name is Fai Alinaizi. I am in 11th grade and have been at GSIS since it opened four years ago. I am a Saudi Arabian, and I am currently taking the AP Biology course.

I am hoping to major in Biomedical Science in the United Kingdom and Great Britain or at The University of Toronto in Canada.

To prepare for the mock examination, I read all the PowerPoints provided for us thoroughly, watched videos if I needed help understanding some points, wrote down notes, and understood all the material rather than memorize it.

The easiest topic is definitely Topic Two, which discusses the Cell and its Functions.

The topic I found most challenging was definitely Topic Four. This was the first topic I had yet to take previously.

I've studied and taken all the previous topics before. I overcame the challenge by asking my wonderful teacher to re-explain points I didn't understand and watched videos as well.

I hope to take AP Chemistry next year academic year.





AP High Five Scholars - Biology



Taima Alsomali (G11)

My name is Taima Alsomali, and I am in 11th grade. I am from the Kingdom of Saudi Arabia. I have been at GSIS since 8th grade, which is about four years, and this year, I am taking AP biology.

I hope to enter the field of medicine and would like to study in Saudi Arabia, with my top choices being King Saud and Al-Imam Universities.

Preparing for the AP Mock examination definitely took a lot of persistence, dedication and lack of procrastination on my behalf. I made sure to eliminate any distractions that I faced before studying for around four hours straight for several consecutive weeks before the examination.

Personally, Unit Two as a whole was the easiest unit out of the six we have had to study so far due to already taking some of the topics in previous years.

Cell communication was the hardest because I did not know about it, and it was a hard concept to fully grasp. To help combat the fact that I was not really getting the concept at first, I studied extra about this topic to be fully prepared.

I am planning to take AP Chemistry in the upcoming academic year.



AP High Five Scholars - Precalculus

Mohammed Al-Shalfan (G10)

My name is Mohammed Abdulaziz Alshalfan. I have been attending GSIS for four years and am a Saudi National. I'm currently taking AP Precalculus.

I plan to major in Chemical Engineering at Harvard University in the United States of America.

I prepared for my Mock Examination by studying every lesson and taking my time to understand every concept taught by my teacher.

Arithmetic and Geometric Series and Sequences were the most straightforward topics so far. Sinusoidal functions were the most challenging so far, but I overcame this challenge by putting more time and effort into understanding and solving problems related to this topic.

For next academic year, I plan to enroll in either AP Calculus AB or AP Physics: Algebra-based.



AP High Five Scholars - Precalculus

Renad Aleidan (G10)

My name is Renad Ahmed Abdualaziz AlEidan. It is my first year at GSIS. I'm from Saudi Arabia. I am in Grade 10. I am currently taking AP Precalculus.

I am hoping to major in either engineering or computer science. My top choices of universities are Stanford, Cornell, Princeton, Duke and Brown in the United States of America.

To prepare for the Mock Examinations, I reviewed everything starting from Unit One. I then created a summary sheet with key points and formulae to memorize. And most importantly. I practiced rigorously.

Arithmetic and Geometric Series and Sequences were really easy for me as I have studied them previously.

The Trigonometry unit was the most challenging as I had not learned the basics. I overcame this challenge by starting from zero, I went back and learned the foundations of trigonometry. I also asked my Grade 10 peers who were studying trigonometry at the time to form a study group.

I will maintain the same study habits going into the external examination in May. I usually practice by testing myself with some questions and then going over any mistakes and correcting them. It's also important to take breaks between study sessions.

I would like take AP Calculus AB and a science-based course like AP Chemistry or environmental science for next academic year.



SAUDI FOUNDING DAY KG-LE



يوم التأسيس
Saudi Founding Day
— ١٣٩٩هـ / ١٧٢٧م —

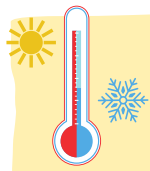


SAUDI FOUNDING DAY UPPER ELEMENTARY



يوم التأسيس
Saudi Founding Day
— ١٤٣٩هـ / ١٧٢٧م —





GRADE 1 END-OF-UNIT PRESENTATIONS WEATHER AND SEASONS



Grade 1 students concluded their weather and seasons unit with an engaging end-of-unit presentation. With enthusiasm, they shared their newfound knowledge about different weather patterns and the changing seasons.



AROUND the WORLD

KG 3 END-OF-UNIT PRESENTATIONS

KG 3 students embarked on an exciting journey around the world as part of their unit exploration. With curiosity as their compass, they virtually traveled to different countries, immersing themselves in diverse cultures and traditions.



World Read Aloud Day



Our Grade 3A students had the delightful opportunity to share their love for reading by engaging in Read Aloud activities with our KG 2 students. The aim was to foster a passion for literacy among the younger students and create a positive environment where the joy of storytelling is celebrated.



PAJAMA DAY - KG

GSIS students came to school dressed in their cosiest pyjamas. Pajama Day not only added a touch of whimsy to the learning environment but also fostered a sense of unity and playfulness among our students, making it a cherished and memorable experience for everyone involved.



PAJAMA DAY-LE

Pajama Day in lower elementary was cosy, where students and teachers wore their favourite PJs for a day of comfort and fun.

The classrooms buzzed with excitement as children shared stories about their colorful and patterned sleepwear.



PAJAMA DAY IN THE UPPER ELEMENTARY

Pajama Day in the Upper Elementary School is a fun tradition. Students and teachers wear pajamas to school, creating a cozy and relaxed day for everyone. It's a great way for the school community to connect and have fun together.



PAJAMA DAY IN THE BOYS' SCHOOL



Pyjama day was fun at the boys' school, and everyone was allowed to wear their comfiest PJs. The students all looked so cosy in their matching sets and onesies. It was a great way to break up the routine and have fun with the students.



KG MULTICULTURAL DAY



KG students wrapped up Term 2 with a joyous celebration of diversity during Multicultural Day. The event was a colorful showcase of various cultures as our little ones explored and appreciated the uniqueness of traditions worldwide.



LOWER ELEMENTARY MULTICULTURAL DAY



Lower elementary students had a blast representing various countries during Multicultural Day.

Multicultural Day was a meaningful and engaging way for our students to embrace and learn from the world's diverse perspectives.



LOWER ELEMENTARY MULTICULTURAL DAY



LOWER ELEMENTARY MULTICULTURAL DAY



UPPER ELEMENTARY MULTICULTURAL DAY



PORTUGAL



UPPER ELEMENTARY MULTICULTURAL DAY



SOUTH KOREA



UNITED
KINGDOM



BOYS' SCHOOL MULTICULTURAL DAY



BOYS' SCHOOL MULTICULTURAL DAY



In line with the 2030 KSA vision, our school hosted a vibrant multicultural day to encourage students to embrace and value different cultures. By engaging in various activities and presentations, we aimed to nurture an open-minded and accepting mindset that celebrates diversity and promotes mutual respect. Our goal was to empower our students to appreciate and learn from different cultures and to inspire them to become global citizens who can thrive in our interconnected world.

TOP ATTENDANCE FOR FEBRUARY

WELL DONE

KG-LE

**KG 1A/KG 2A/KG 3B
1 E/ 2 B/ 3 C**

MHS GIRLS

**GRADE 7
GRADE 9**

**UPPER ELEMENTARY
GIRLS**

**4B / 4C / 4D
5A / 5B
6A / 6B**

BOYS' SCHOOL

**GRADE 9
&
GRADE 10**

RECYCLE FOR A BETTER FUTURE

We teamed up with a local recycling ♻️ company to start a recycling campaign at GSIS. On February 8, students had a special Pajama Day, and their "entrance tickets" were 2 empty plastic water bottles. They dropped these bottles in the recycling bins outside each gate in the boys and girls sections to join in the recycling effort.



RECYCLE FOR A BETTER FUTURE BOYS' SCHOOL

Our target for
TERM 3 is to
collect 1 ton of
plastic bottles!



EXPLORING NEW HORIZONS: GSIS MIDDLE AND HIGH SCHOOL STUDENTS SHINE AT SCIENCE AND INNOVATION FAIR



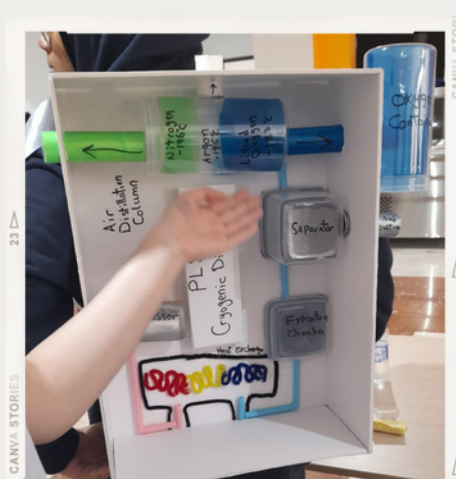
The recent GSIS Science and Innovation Fair showed the spirit of curiosity and innovation. Under the captivating theme of Space Exploration, middle and high school students have embarked on a journey of discovery, creativity, and scientific exploration that left a lasting impression on all who attended.

The fair, which served as a platform for students to showcase their ingenuity and passion for science, saw a diverse array of projects centred around the vast realm of space. From investigating what would happen if Mars disappeared to designing innovative solutions for future space missions, each project reflected the boundless imagination and dedication of GSIS students.

The fair showcased scientific prowess and is a testament to the collaborative spirit and interdisciplinary approach fostered at GSIS. Teams of students from different grade levels and backgrounds came together, pooling their diverse skills and perspectives to tackle complex challenges.

As the curtains closed on the Science and Innovation Fair, the sense of accomplishment and pride among GSIS students was noticeable. Their passion for exploration, discovery, and pushing the boundaries of human knowledge is a beacon of hope for the future of space exploration and scientific advancement.

Looking ahead, GSIS remains committed to nurturing the spirit of curiosity and innovation in its students, equipping them with the skills, knowledge, and determination to make meaningful contributions to the world of science and beyond. The Science and Innovation Fair stands as a testament to the boundless potential of young minds and the transformative power of education.



SCIENCE AND INNOVATION FAIR



Grades 9-11

First Place Winner:
Stimulating Plant growth in Microgravity by:
Wasan Binsaddiq
Lamar Alzahrani
Bayan Alabbs

Second Place Winner:
Beyond Earth's Shield by:
Fai Alinzi
Taima Somali
Kanzay Taher

Third Place Shared between:
Ionic Plasma Thruster by:
Abdullah Alaliew
Albaraa Alkhelaiwi
Abdullah Aljeshi
Waleed Mamlok

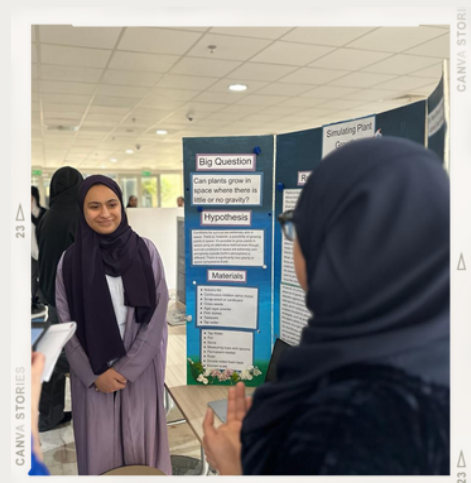
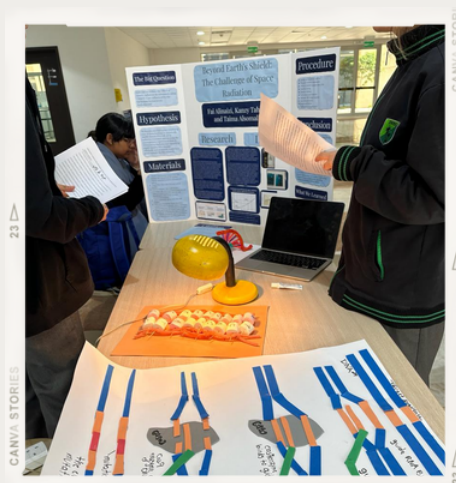
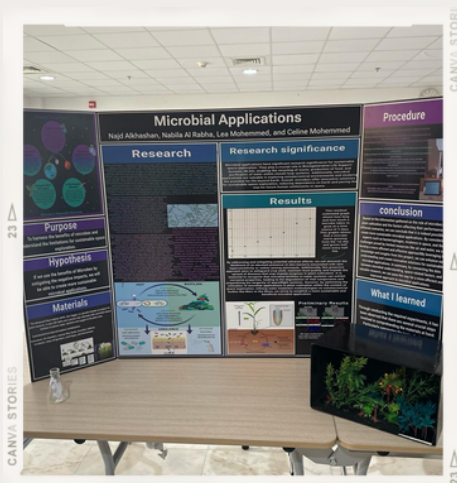
Applying Artificial photosynthesis in Mars by:
Haneen Alali
Sarah Jebiril
Lyan Alomari
Noor Almadan

Grades 6-8

First Place Winner:
Cryogenic Ventilator by:
Malika Taher
Mayar Shazli
Rokia Tamer

Second Place Winner:
Building an exploration compound on Mars by:
Mohammed Jebreel
Elias Alzayer
Khaled Alshamrani
Saif Gad

Third Place Winner:
Effect of microgravity on plant growth
Faisal Alhaqawi
Saleh Alsowayan
Faisal Aldossary
Abdulaziz AlEidan

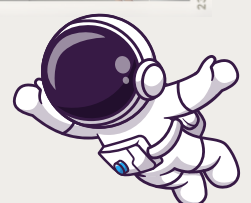
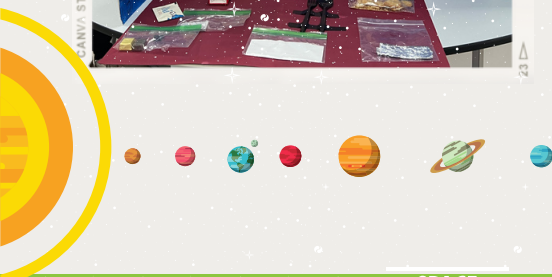
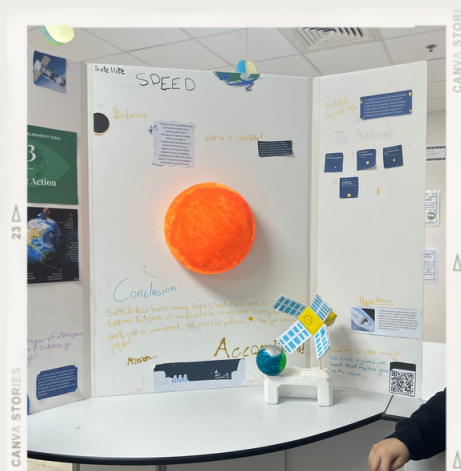
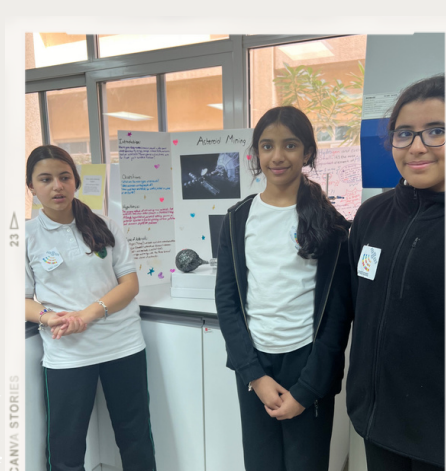
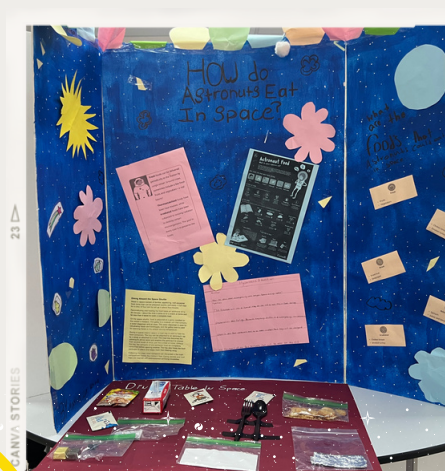
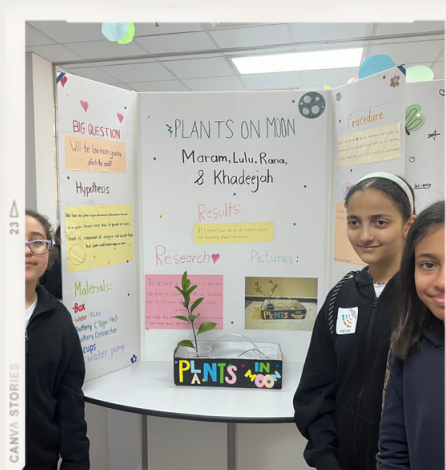
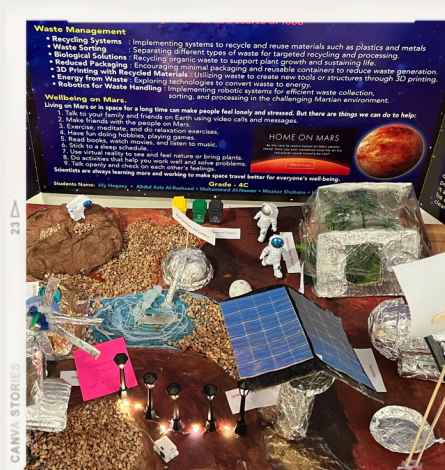


SCIENCE AND INNOVATION FAIR UPPER ELEMENTARY

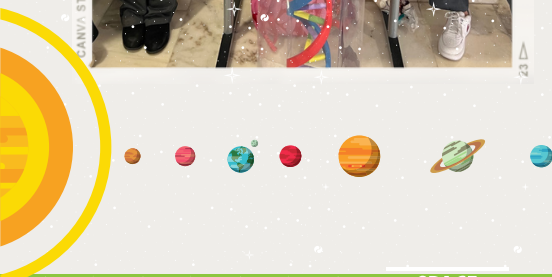
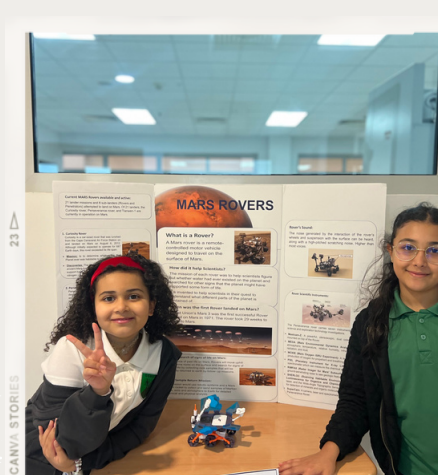


At the GSIS Science and Innovation Fair, students put in much effort with their teachers to prepare for the event. They got to explore space in many exciting ways. They worked on exciting projects, like what would happen if we lived on Mars and designing new ideas for space missions. The fair showcased science skills and teamwork, with students from different upper elementary grades joining forces for some out-of-this-world projects.

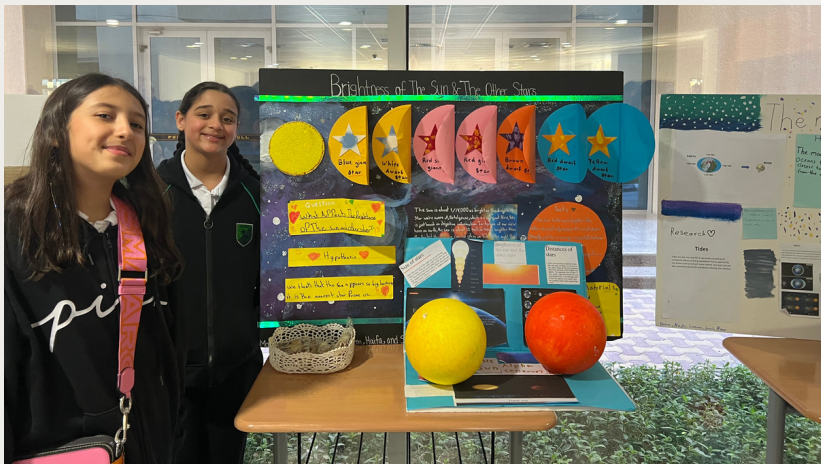
After the fair, everyone could see how proud and happy the GSIS students were. They love discovering new things and learning about space, and their hard work inspires others to do the same. The school is dedicated to keeping this spirit alive, helping students learn and grow to impact science and beyond significantly. The fair proved that young minds have endless potential, and education is the key to unlocking it.



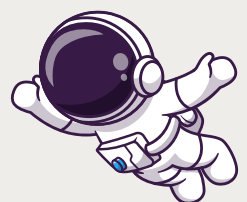
SCIENCE AND INNOVATION FAIR UPPER ELEMENTARY



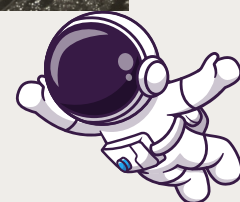
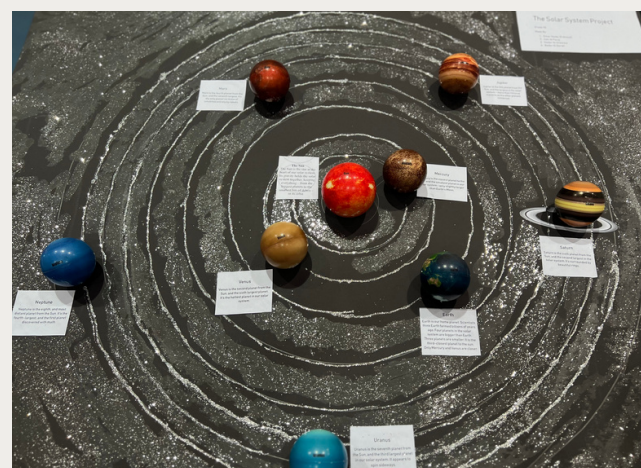
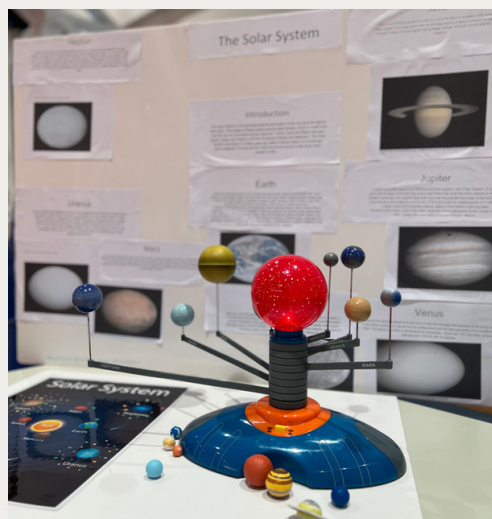
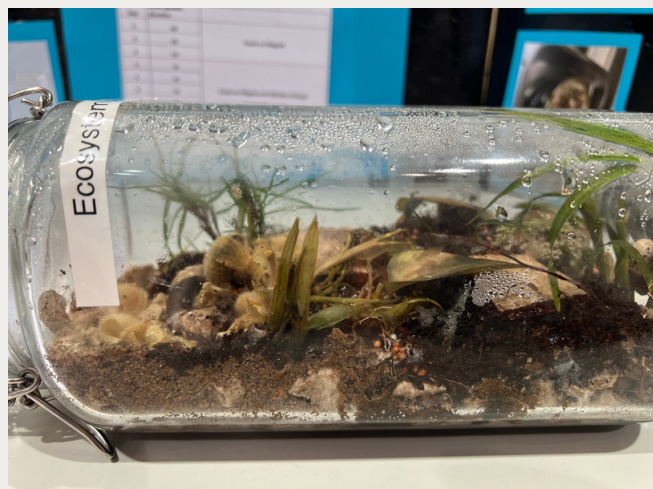
SCIENCE AND INNOVATION FAIR UPPER ELEMENTARY



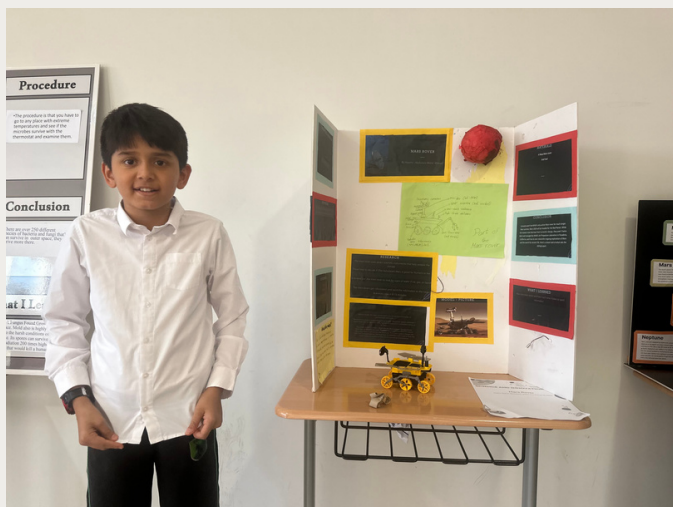
SPACE



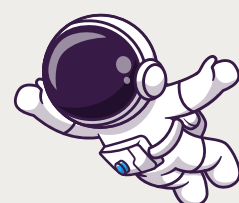
SCIENCE AND INNOVATION FAIR BOYS' SCHOOL



SCIENCE AND INNOVATION FAIR BOYS' SCHOOL



SPACE



HISTORY FAIR

MHS



Our middle and high school students recently showcased their passion for History in a captivating History Fair, marking the end of their humanities project. From ancient rulers to modern icons, students brought famous historical figures to life with impressive research and portrayal skills.

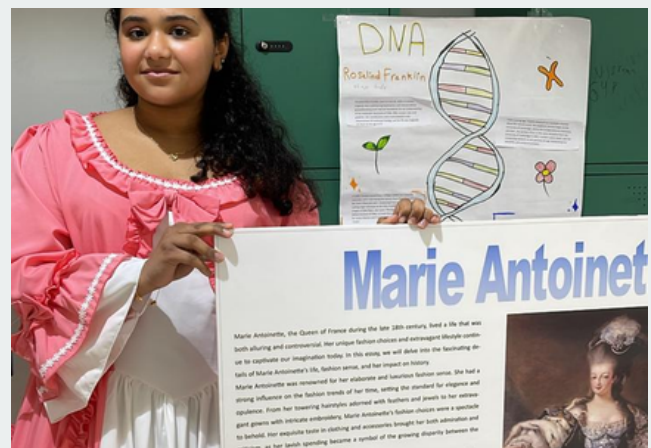
The fair was a display of knowledge and a testament to students' critical thinking and public speaking abilities. Middle and high school teachers were engaged with the students, sparking lively discussions and igniting a newfound interest in the past.



SALMA ALRAQTAN G8



FARAH ALMULHEM G8



REMAS ALREBH G9



SALMA ALHAMMAD G9



DEEMA ALMUHAMMADI G8



Alsalam Hospital Educational Visit

MHS |

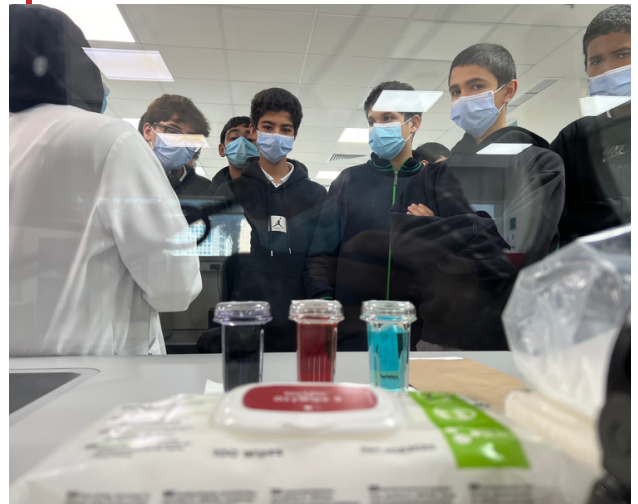
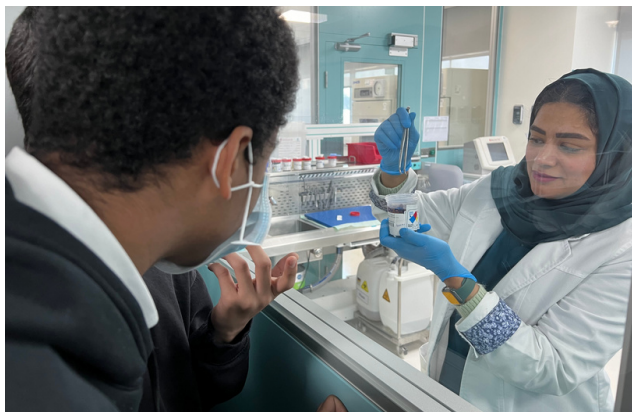


The students of GSIS High School had the unique opportunity to visit Al Salam Hospital, where they could explore various hospital departments and engage with doctors representing different medical specialities. This hands-on experience provided them with valuable insights into the day-to-day operations of a hospital, allowing them to witness the roles and responsibilities of healthcare professionals firsthand. By interacting with doctors and seeing their work, the students gained a deeper understanding of the healthcare field and its impact on patients' lives. This experience offered educational and career-oriented benefits and helped foster empathy and a sense of social responsibility.



Alsalam Hospital Educational Visit

MHS





ENVIRONMENT AMBASSADORS UPPER ELEMENTARY SCHOOL



Kareem Hocho



Faisal Aldossary



Laura Alhamad



Anaya Naveed



Nada Elrabha



Maysa Alsharif



Badria Almishel



Mariam Almustafa



KINDNESS AMBASSADORS

UPPER ELEMENTARY SCHOOL



Najla Alzakri



Munira Alqahtani



Noor Alghamdi



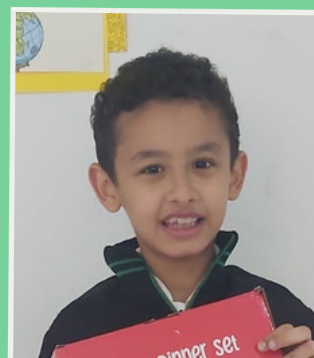
Merna Aref



Maryam Alghanem



Shajan Jaafar



Aly Higazy



Hussain Alshaiban



MIDDLE & HIGH SCHOOL ACHIEVEMENT BOARD



Attendance

Hada Camacho G10

Fatimah Ahmad G7



Behavior

Celine Mohammad G10

Rose Al Jehani G7



Uniform

Rand Hakami G10

Fatimah Al Khars G8



MIDDLE & HIGH SCHOOL ACHIEVEMENT BOARD



Compassion

Duha Alotabi G11

Joury Al Ruwaili G8



Empathy

Sara Alkhathlan G11

Deem AlBawardy G8



Respect

Taima Alsomali G11

Sara Camacho G7



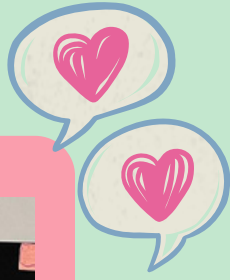
Helpfulness

Wasan Binsadiq G11

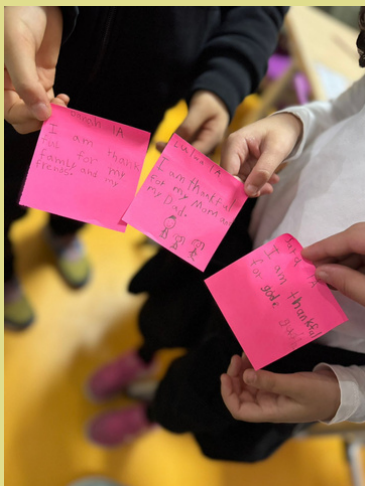
Salsabil Darwich G8



LE WELLNESS WEDNESDAYS



breathe





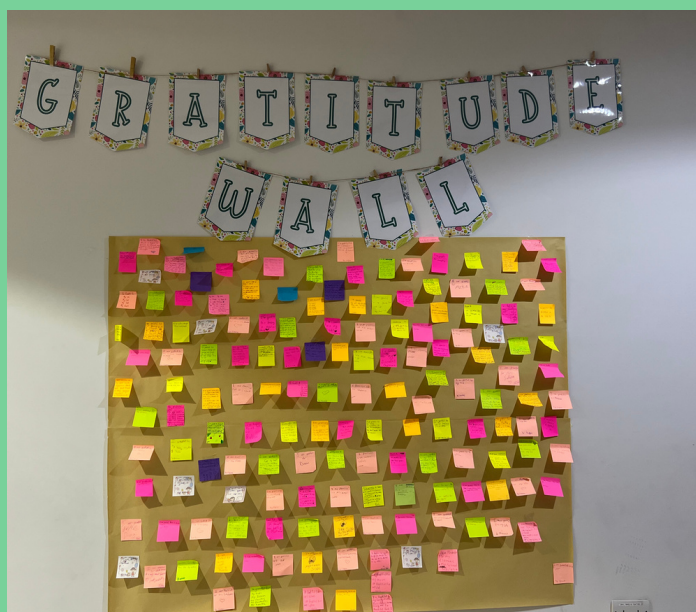
WELLNESS WEDNESDAYS AT THE UPPER ELEMENTARY



GRATITUDE WALL

Gratitude is such a powerful practice for promoting wellness and positivity. It's great time to reflect on the things they are grateful for.

In celebration of Wellness Wednesdays, our students poured their hearts onto our gratitude wall, sharing the things that fill them with gratitude and joy.



Practice
GRATITUDE



Behind the Scenes of the Weekly Wave

**BREAKING
NEWS**



Behind the scenes, there is always a lot of practice and perseverance. This is our Weekly Wave in a wrap.



GSIS Principals' Letter

Dear Parents and Guardians,

We hope you are doing well and staying healthy. As we approach the end of Term 2, we are pleased to share with you some highlights from the past weeks at GEMS Saudi International School (GSIS).

Firstly, we are thrilled to report that the Term 2 final exams went smoothly, thanks to the hard work and dedication of our students, teachers and staff. Witnessing our students demonstrating their knowledge and skills with confidence and resilience was inspiring. Their commitment to academic excellence continues to be commendable, and we have every confidence in their abilities as we move forward into the next term.

Additionally, we are delighted to mention that our recent Multicultural Day and Saudi Founding Day celebrations were resounding successes. These two occasions are essential for our school community as they allow our students to embrace diversity and celebrate cultural heritage. At GSIS, we believe in fostering an inclusive environment where every culture is valued and respected. Multicultural Day and Saudi Founding Day perfectly align with our school's mission and vision of promoting global citizenship and cultural understanding. Our students' enthusiasm and participation during these events exemplify the values we strive to instil in them.

We want to express our sincere gratitude to all parents and guardians for your unwavering support throughout the semester. Your involvement in your child's education is crucial to their success, and we are incredibly grateful for your continued partnership.

As we prepare to embark on Term 3, we are confident that together, we will continue to provide our students with enriching learning experiences and opportunities for growth. Thank you once again for your ongoing support and commitment to GSIS.

I wish you and your family a restful and enjoyable break.

Warm regards,
GSIS Principals



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EDUCATION