

The



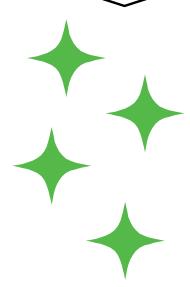
GEM

IN THIS MONTH'S ISSUE

MARCH 2024

مدارس جيمس السعودية العالمية - الظهران Saudi International Schools DHAHRAN













- ACADEMIC DIRECTOR'S CORNER
- AP EXCELLENCE @ GSIS
- ATAA RAMADAN CHARITY DRIVE
- TOP ATTENDANCE
- RAMADAN CELEBRATION
- CURRICULUM EVENING
- ACADEMIC AWARDS
- EXTRACURRICULAR AFTERSCHOOL ACTIVITIES AND CLUBS
- QURAN COMPETITION
- CLEAN-UP CAMPAIGN
- FLAG DAY
- PI-DAY
- GLOBAL RECYCLING DAY
- FETE DE LA FRANCOPHONIE
- INTERNATIONAL DAY OF HAPPINESS
- ARABIC MOTHERS' DAY
- DELF EXAMINATIONS
- WEEKLY WAVE REPORTERS
- GEMS JEWELS OF KINDNESS
- TOP READER CERTIFICATE
- KINDNESS AND ENVIRONMENT AMBASSADORS IN ACTION
- MELODY MONDAY
- WELLNESS WEDNESDAYS





THE DAFFODILS WILLIAM WORDSWORTH, 1770 – 1850

I WANDERED LONELY AS A CLOUD THAT FLOATS ON HIGH O'ER VALES AND HILLS, WHEN, ALL AT ONCE, I SAW A CROWD. A HOST OF GOLDEN DAFFODILS: **BESIDE THE LAKE. BENEATH THE TREES.** FLUTTERING AND DANCING IN THE BREEZE. CONTINUOUS AS THE STARS THAT SHINE AND TWINKLE ON THE MILKY WAY. THEY STRETCHED IN NEVER-ENDING LINE ALONG THE MARGIN OF A BAY: TEN THOUSAND SAW ME AT A GLANCE. TOSSING THEIR HEADS IN SPRIGHTLY DANCE. THE WAVES BESIDE THEM DANCED, BUT THEY **OUT-DID THE SPARKLING WAVES IN GLEE:** A POET COULD NOT BUT BE HAPPY. IN SUCH A JOCUND COMPANY: I GAZED—AND GAZED—BUT LITTLE THOUGHT WHAT WEALTH THE SHOW TO ME HAD BROUGHT: FOR OFT, WHEN ON MY COUCH, I LIE IN VACANT OR IN A PENSIVE MOOD. THEY FLASH UPON THAT INWARD EYE WHICH IS THE BLISS OF SOLITUDE: AND THEN MY HEART, WITH PLEASURE FILLS. AND DANCES WITH THE DAFFODILS.

WHILE IT DOES NOT SEEM THAT FAR AWAY SINCE I WROTE TO YOU ABOUT WINTER, AT LEAST MARCH 2024 HAS SIGNALLED THE ADVENT OF SPRING IN THE NORTHERN HEMISPHERE. MANY DATES PUNCTUATE THE ADVENT OF SPRING, AND ALL OCCUR IN MARCH: THE FIRST OF MARCH SIGNALS THE METEOROLOGICAL START OF SPRING, AND THE NINETEENTH OF MARCH SIGNALS THE ASTRONOMICAL START OF SPRING. COME WHAT MAY, SPRING OFFERS A SENSE OF RENEWAL AND GROWTH. IT IS FITTING THAT GSIS HAS CHOSEN TO HIGHLIGHT 'GROWTH' AS ITS CORE VALUE FOCUS FOR MARCH 2024.

MARCH HAS BORNE WITNESS TO SIGNIFICANT GROWTH IN THE ACADEMIC ARENA AT GSIS. GSIS HELD ITS FIRST CURRICULUM EVENING, WHERE SUBJECT LEADERS PRESENTED THE RICH-CURRICULAR OFFER AT GSIS IN GRADES 7 - 11. THE ACADEMIC HUB SAW ANALYSES OF TERM TWO FINAL EXAMINATION DATA AND OBSERVATIONAL DATA, WITH A UNIQUE EMPHASIS ON PLANNING FOR FUTURE LEARNING AND TEACHING. THE LEARNING ENVIRONMENTS ACROSS THE SCHOOL SAW A MASSIVE FACE-LIFT WITH NEWLY INSTALLED BULLETIN BOARDS IN THE HALLWAYS TO HIGHLIGHT STUDENT LEARNING WITH AUTHENTIC STUDENT WORK. THE MATHEMATICS DEPARTMENT SAW THE RECOGNITION OF THE TRANSCENDENTAL NUMBER "PI", WITH STUDENTS BEING ABLE TO RECITE UP TO 300 DIGITS AFTER THE DECIMAL PLACE. THE NATIONAL IDENTITY DEPARTMENT HOSTED A QU' RAN COMPETITION, WHICH HELPED REINFORCE FAITH'S CENTRAL ROLE IN OUR TAUGHT AND ASSESSED CURRICULA. MARCH 2024 ALSO SAW THE ANNOUNCEMENT OF THE DELF RESULTS, WHERE WE RECOGNIZED THOSE STUDENTS WHO ACHIEVED THEIR A1 LEVEL CERTIFICATES IN THE PRESENCE OF HIS EXCELLENCY MR LUDOVIC POUILLE, THE AMBASSADOR OF THE REPUBLIC OF FRANCE TO THE KINGDOM OF SAUDI ARABIA.

THE REASONS ABOVE PROVIDE SCOPE AND REASONS FOR RENEWAL, AND AS DEEPLY EMBEDDED WITHIN WILLIAM WORDSWORTH'S INTRODUCTORY POEM, "THE DAFFODILS," THEY GIVE A SENSE OF JOY AND, MORE IMPORTANTLY, GROWTH. WHILE GROWTH MAY NOT ALWAYS BE SEEN AT THE MOMENT, IT IS PERPETUALLY THERE IN EVERY FACET OF OUR DAY. "THE DAFFODILS" CELEBRATE THIS STATE OF GROWTH AS THEY DANCE IN THE WIND AND FILL OUR HEARTS WITH JOY.



DR. EAN ORLANDO ALLEYNE ACADEMIC DIRECTOR



AP Excellence@GSIS



AP EXCELLENCE AND APRIL FOCUS ON PROSPECTIVE GSIS TOP AP SCHOLARS FOR AY 2024-25 FOR MARCH AND APRIL. MARCH WILL FEATURE THE TOP THREE MALE STUDENTS IN GRADE 8, AND APRIL WILL FEATURE THE TOP THREE FEMALE STUDENTS IN GRADE 8. I ENJOYED CHATTING WITH GRADE 8 TOP MALE SCHOLARS:

FAISAL FAHAD ALDOSSARY, MOHAMMAD IBRAHIM ALSUBAIE AND MOHAMMED SAFOUH ABUZAID.

Dr. Alleyne: Mohammad, Fahad and Mohammed, you're now in March of your Grade 8 academic year, and you are getting ready to move on to Grade 9, which signals the first year of High School. Could you tell us what you know about the AP program at GSIS or in general? Mohammed Safouh Abuzaid: Actually, I know nothing about the AP program, but I know that if I get very good grades and go to universities in America, I will receive college credit.

Faisal Fahad Aldossary: I have heard if I do well in AP courses, it will majorly help me when I get to the American colleges in the American system.

Dr. Alleyne: Are any of you thinking of attending university in America? Faisal Fahad Aldossary, Mohammad Ibrahim Alsubaie and Mohammed Safouh Abuzaid: Possibly and hopefully.

Dr. Alleyne: Where are you thinking of attending university?
Mohammad Ibrahim Alsubaie: I have not planned and am not sure, but any school will be fine for now.
Faisal Fahad Aldossary: I know very well it's competitive, but I want to attend Yale University.
Mohammad Ibrahim Alsubaie: I want to study law so any university will be fine.

Dr. Alleyne: At GSIS, we offer a range of AP subjects from languages to sciences to humanities subjects. What subjects intrigue you the most? Mohammad Ibrahim Alsubaie: Precalculus and English Language and Composition.

Dr. Alleyne: So, you like to write? Mohammad Ibrahim Alsubaie: Yes very much so.

Dr. Allegne: So if you're looking at law that's definitely one of the subjects that will help you to become stronger with your writing and formulating an argument or a thesis followed by supported statements.

Mohammed Safouh Abuzaid: I want to be an Aeronautical Engineer as I love military airplanes. I know that I need high grades for that. I will probably need AP Physics to help me reach this goal.

Faisal Fahad Aldossary: I want to become a medical doctor and maybe specialize in something to do with the heart, so perhaps a cardiologist. So, I would probably taking AP Biology next academic year.

Dr. Alleyne: It is your time now to ask the Academic Director any questions, which you may have about enrolling on the AP Program for next academic year.

Mohammed Safouh Abuzaid: If I wanted to improve my English, would AP English be the right course to take? Dr. Alleyne: No, definitely not, the AP English courses are not for boosting your English language levels, but at GSIS we have just started student support classes, so if you want, please speak to the Phase IV leader Mr. Tabraz about this. All AP courses are challenging and are pitched at first year university level course work. You are already four years younger than university age.

Mohammad Ibrahim Alsubaie: Will there be specific teachers for each subject in sciences or will we have the same teacher? Dr. Alleyne: Yes, most definitely you will have separate specialist teachers in each of the three sciences next academic year: Biology, Chemistry and Physics. There is no more general science after Grade 8.

Faisal Fahad Aldossary: I believe that you answered this question before, but my question are there different levels for AP or just one level? Dr. Alleyne: There is one level only for all AP course and that is 'university level', which is equivalent to first-and second-year university level. Thank you gentlemen very much for your time and agreeing to be interviewed and best wishes with your academic endeavors for the balance of this academic year!



ATAA RAMADAN CHARITY DRIVE

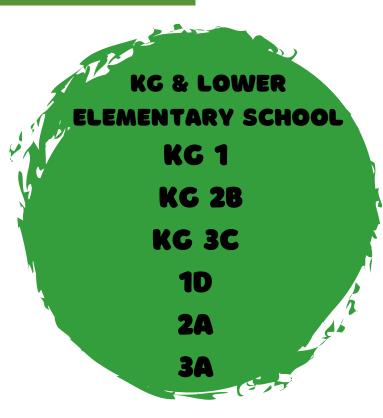
حملة عطاء الرمضانية ٢

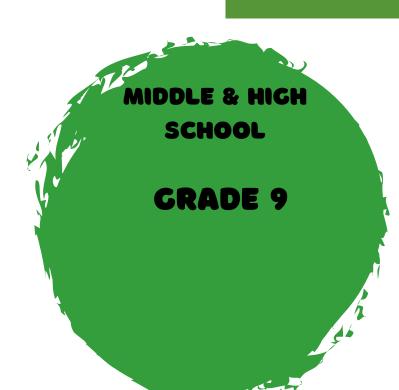
THANK YOU TO ALL OUR FAMILIES WHO DONATED FOOD ITEMS TO THE COLLECTION. WE COLLECTED 33 BOXES FOR OUR RAMADAN DRIVE



TOP ATTENDANCE FOR MARCH

WELL DONE TO OUR TOP ATTENDANCE PER GRADE LEVEL





UPPER ELEMENTARY SCHOOL

CRADE 4D BOYS

BOYS' SCHOOL

GRADE 6 GRADE 10 GRADE 11



أقيمت في شهر رمضان المبارك التصفيات النهائية في مسابقة القرآن الكريم لجميع المراحل في قسمي البنين والبنات ، بمشاركة عدد كبير من طلابنا وطالباتنا ،وقد تم توزيع الجوائز والشهادات على الفائزين والمشاركين.











THE HOLY QURAN COMPETITION مسابقة القرآن الكريم خيريج برمن عب آله المراب فرع لرم







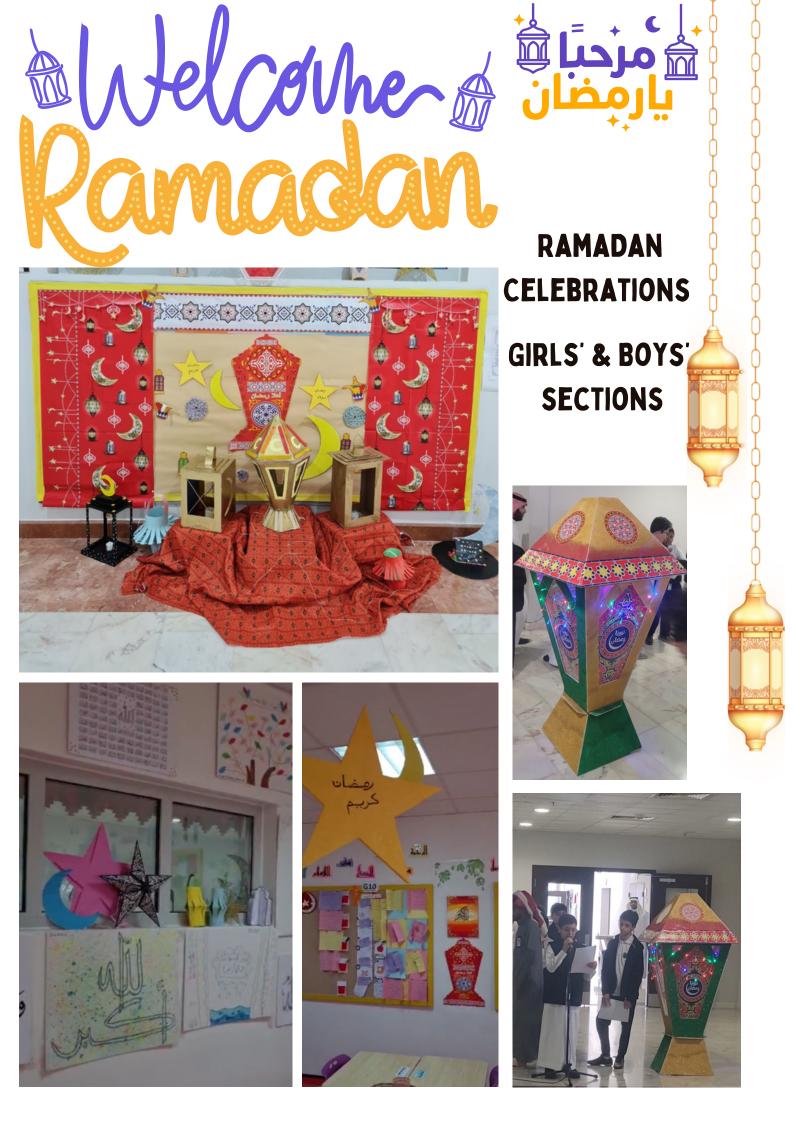


















AT GSIS, WE JOYOUSLY CELEBRATED SAUDI FLAG DAY ON MARCH 11TH, EMBRACING THE SPIRIT OF UNITY, PRIDE, AND LOYALTY TO OUR COUNTRY, SAUDI ARABIA. THROUGH FLAG-RAISING CEREMONIES AND ENGAGING ACTIVITIES, WE HIGHLIGHTED THE SIGNIFICANCE OF THE SAUDI FLAG AS A SYMBOL OF IDENTITY AND UNITY. THIS CELEBRATION FOSTERED A STRONG SENSE OF PATRIOTISM AND BELONGING AMONG OUR STUDENTS AND STAFF, REINFORCING THE VALUES AND PRINCIPLES THAT THE FLAG REPRESENTS.



RAMADANS WEEKLY COMPETITION

The Ramadan Weekly Competition featured questions about Ramadan. The winners received Jarir vouchers as prizes. Participants engaged in learning and sharing, fostering unity and knowledge.



THE QURAN COMPETITION (MHS) The results are in!

We congratulate Sarah Jibreel and Kanzy Taher for their success in this year's Quran competition.

We have asked our lucky winners to answer a few questions about the experience, along with giving out tips and advice:

Noor(interviewer): Ok, so Kanzy. How does it feel to have won the Quran competition? Kanzy: It feels good; it was lovely.

Noor(interviewer): How much does the Quran mean to you daily?

Kanzy: It means a lot because it's from Allah.

Noor(interviewer): Was the surah you took new? Or was it something you knew from before? Kanzy: No, I had it memorized from before, but it wasn't fully memorized, just the first page. It was straightforward to memorize.

Noor(interviewer): How strict was the judging in the competition?

Kanzy: It was good; I wasn't stressed.

Noor(interviewer): Do you have any advice for anyone who wants to enter this competition someday?

Kanzy: Start memorizing earlier and keep sticking to it.

Noor(interviewer): So, Sarah, what does the Quran mean to you?

Sarah: It means a lot to me. I read it a lot, especially during Ramadan. (I'm sorry if I'm so awkward.) But the Quran—for me, it is not just a book. It's a way of life. It's a lifestyle.

Noor(interviewer): Ooh, that's a perfect answer! How do you feel about your success in the competition?

Sarah: I was really surprised when I learned I won. I did work hard, I memorized the surah, Noor(interviewer): Was the surah new to you or something you've known from before? Sarah: I mostly knew it from before, but I had to put in extra effort because I don't speak Arabic. Noor(interviewer): That's a really good effort, especially since you don't know Arabic that much! That's a really good step up. I'm pretty sure you got a lot of Hasanat. Is there any advice you would like to give to anyone who would like to enter the Quran competition in the future? Sarah: Do it even if you're scared. Even if you're like, "Oh, I don't know that much Arabic," or "I can't really memorize the surah." Trust me. Memorization takes practice, and the more you memorize, no matter your way of memorizing, the more it's worth it.

We want to thank these two incredibly talented and blessed girls and wish the best of luck, inshallah, to whoever competes next year.

CLEAN-UP CAMPAIGN ENVIRONMENT AMBASSADORS UPPER ELEMENTARY

As part of their responsibility to improve our community, the upper elementary environment ambassadors and the activities department organized their first clean-up campaign at Aramco Eco Park, with many more to follow.



















INTERNATIONAL DAY OF HAPPINESS KG/LE

As part of our Happiness Day festivities, the Kindergarten Ambassadors spread joy by distributing smiley faces to their classmates. Meanwhile, Grades 1 - 3 students engaged in writing about what brings them happiness.





INTERNATIONAL DAY OF HAPPINESS IN UPPER ELEMENTARY

The I want to a second HAPPINESS DAY AT THE UPPER ELEMENTARY SCHOOL WAS A JOYFUL CELEBRATION ON MARCH 20TH, THE INTERNATIONAL DAY OF HAPPINESS. STUDENTS PARTICIPATED IN ACTIVITIES PROMOTING KINDNESS, POSITIVITY, AND WELL-BEING. THE DAY INCLUDED SPREADING HAPPINESS NOTES, PHOTO SHOOT, AND A "RANDOM ACTS OF KINDNESS" CHALLENGE,



(W)

Market of Market



















thing I still go heption by-(W)









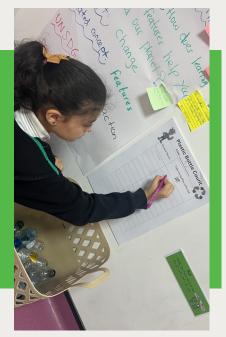






Global Recycling Day at GSIS was a successful event. Students participated in the plastic bottle challenge: collecting and recycling bottles to support the environment. This collaborative effort demonstrated the school community's commitment to sustainability and responsibility towards preserving planet Earth.





GLOBAL RECYCLING DAY

THE GSIS STORY: STEP

BY-STEP NUMBER OF

BOTTLES COLLECTED:

368 KG OF PLASTIC

THIS IS OUR SCHOOL'S CENTRAL RECYCLING POINT



FIRST, WE COLLECT ALL THE PLASTIC BOTTLES WE LAY OUR HANDS ON, AND BRING IT TO SCHOOL TO BE PUT IN EACH CLASS.

THEN, WE COUNT AND TALLY THE NUMBERS OF BOTTLES COLLECTED IN OUR LOGS.



NEXT, WE TAKE THE BOTTLES TO THE CENTRAL COLLECTION POINT.

LASTLY, A RECYCLING COMPANY COLLECTS ALL THE BOTTLES FOR RECYCLING, HELPING US IN MINIMIZING WASTE.

PAPER GLASS PLASTIC METAL



READING BUDDIES

The GSIS Reading Buddies program pairs middle and high school students with kindergarten and elementary students, fostering a love for reading and building valuable mentorship connections. Through this initiative, older students serve as role models, reading books aloud to their younger counterparts, promoting literacy skills and instilling a sense of enthusiasm for learning.



















MOM, ANOTHER WORD FOR LOVE

Students at GEMS Saudi International Schools honored their Mother by crafting heartfelt cards in their classes. Guided by their teachers, they expressed gratitude and love through poems and messages. These tokens adorned the halls as a touching tribute to mothers, highlighting the enduring bond between mother and child.





















EXTRACURRICULAR AFTERSCHOOL ACTIVITIES AND CLUBS

GSIS launched the Extracurricular Activities and Clubs afterschool at the start of TERM 3. Here are some of the clubs in action.



EXTRACURRICULAR AFTERSCHOOL ACTIVITIES AND CLUBS

Here are some of the clubs in action!



PI DAY MHS

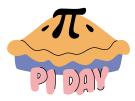


STUDENTS AT GEMS SAUDI INTERNATIONAL SCHOOLS RECENTLY MARKED PI DAY WITH A UNIQUE TWIST, BLENDING MATHEMATICAL CELEBRATION WITH THEIR ONGOING RECYCLING CAMPAIGN. IN A CREATIVE ENDEAVOR, STUDENTS FASHIONED PI MODELS UTILIZING RECYCLED WATER BOTTLE CAPS, DEMONSTRATING THEIR COMMITMENT TO SUSTAINABILITY ALONGSIDE MATHEMATICAL INGENUITY.

ADDING AN EXTRA LAYER OF EXCITEMENT, THE SCHOOL ORGANIZED A PI RECITATION COMPETITION, CHALLENGING PARTICIPANTS TO RECITE THE DIGITS OF PI TO THE BEST OF THEIR ABILITY. AMONG THE CONTENDERS, ZYNAB AHMAD FROM GRADE 8 EMERGED VICTORIOUS, ASTONISHING THE AUDIENCE BY FAULTLESS RECITING AN IMPRESSIVE 300 DIGITS OF PI.

THIS FUSION OF MATHEMATICAL PROWESS AND ENVIRONMENTAL CONSCIOUSNESS NOT ONLY SHOWCASED THE STUDENTS' ACADEMIC TALENTS BUT ALSO UNDERSCORED THEIR DEDICATION TO PROMOTING SUSTAINABILITY WITHIN THEIR COMMUNITY. AS GEMS SAUDI INTERNATIONAL SCHOOL CONTINUES TO FOSTER A CULTURE OF INNOVATION AND ECO-AWARENESS, THESE EVENTS ARE INSPIRING EXAMPLES OF THE POWER OF EDUCATION TO EFFECT POSITIVE CHANGE.













PI DAY AT GSIS AT THE UPPER ELEMENTARY

Grade 4-11 students at GEMS Saudi International Schools celebrated Pi Day uniquely by combining math with their recycling campaign. They crafted Pi models from recycled water bottle caps, showcasing sustainability and creativity.

In a thrilling Pi recitation contest, Alen Habib from grade 4B amazed everyone by correctly reciting 200 digits of Pi, emerging as the winner in the upper elementary This blend of math and sustainability highlighted students' skills and commitment to eco-consciousness.

The event exemplified the school's dedication to fostering innovation and sustainability. It demonstrated how education can inspire positive change, emphasizing the importance of environmental awareness within the educational community.



WELL DONE TO OUR KINDNESS AMBASSADORS SPREADING KINDNESS.



WELL DONE TO OUR ENVIRONMENT AMBASSADORS TAKING CARE OF THE ENVIRONMENT











ENVIRONMENT AMBASSADORS UPPER ELEMENTARY SCHOOL



Kareem Hocho 4D



Hussain Al Dohan 4C



Zeina Hamouchi 5B



Myrna Shazli 4B



Reem Mira 5A



Ghalia Albadran 6B



Sadden Abu Essa 6A



Juman Alsowayyan 4A

KINDNESS AMBASSADORS UPPER ELEMENTARY SCHOOL



an fra

Fatima Alfaraj 4A



Aroosha Aziz 4B



Yousef Abu Abed 4C



Hussain Alshaiban 4D



Salma Algazzat 5A



Julia Alyaghan 5B



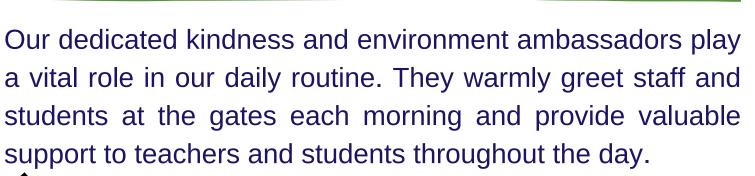
Elif Abu Seif 6A



Jana Alqarni 6B



GSIS AMBASSADORS IN ACTION











MIDDLE & HIGHSCHOOL ACHIEVMENT BOARD



Ň

MIDDLE & HIGHSCHOOL ACHIEVMENT BOARD

COMPASSION

SADAN ALDUKHAYIL G8

SARA ALGHAMDI G9

ZAIN ALSHAMMASI G10

ZYNAB AHMED G8

SAMIRA TAHA G9

ALBATOOL ALOMRAN G10

RESPECT



LARA ALAQL G7

SADEEM ALATAL G8

NAJLA BUKANNAN G8

SHAHLA ALZUGHAIBI G10

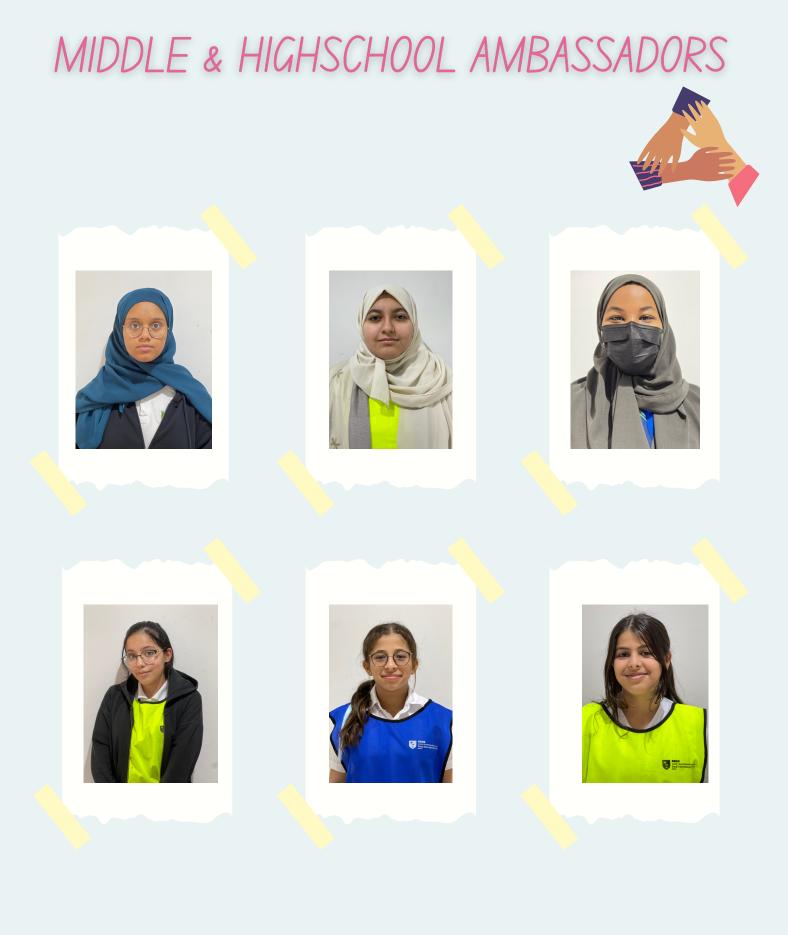
HAIFA ALAQL G7

DANYA ALDUKHAYIL G8

HELPFULNESS

WARD ALSULIS G8

ZAHRA ALOSAIF G10





WELLNESS WEDNESDAYS KG/LE

We created affirmation stations as a powerful tool to empower students with positivity and self-affirmation. This practice cultivated resilience, self-esteem, and a growth mindset among GSIS students.







OSILW

WELLNESS WEDNESDAYS GRADES 4 - 6

Wednesdays, introduced On Wellness we **Students** compliment bracelets. wrote compliments for each other, creating a positive atmosphere. Additionally, we set up positive affirmation mirrors in the breakout areas. Students randomly selected a positive word to describe themselves. Group breathing exercises were also conducted during morning assemblies, promoting positivity by visualizing optimistic scenarios. These ongoing practices foster resilience, self-esteem, and a growth mindset among GSIS students.



am proved of



Behind the Scenes of the Weekly Wave



Behind the scenes, there is always a lot of practice and perseverance. This is our Weekly Wave in a wrap.











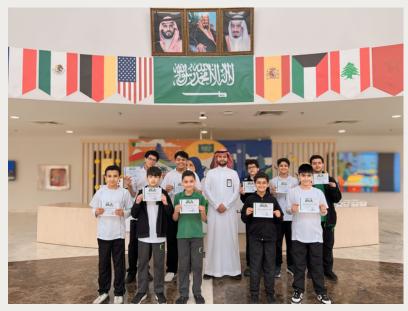
Behind the scenes, there is always a lot of practice and perseverance.

Well done to all our news reporters, Grades 4 – 6, for your weekly news reports.











As the school buzzed with anticipation, the time had come to honor the academic excellence of our upper elementary students in the Term 2 award ceremonies in the morning assembly. From the vibrant halls to the beaming faces, every corner radiated with the glow of achievement. Join us on a journey through snapshots capturing these remarkable moments of celebration and recognition, filling our hearts with pride and inspiration.



GRADE 4 GIRLS



GRADE 4 BOYS



GRADE 5 GIRLS

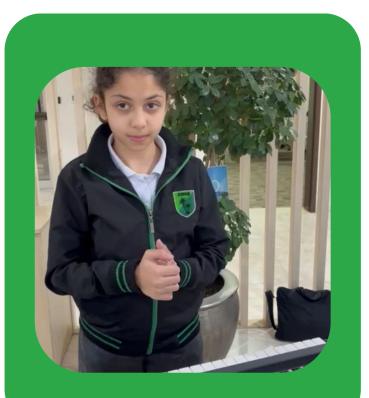


GRADE 6 GIRLS

MELODY MONDAYS

Our school has been enjoying Melody Mondays, where students can showcase their musical talents by playing instruments in the school reception. If your child is interested in participating, encourage them to speak with their music teacher.







DELF ASSESSMENTS

GEMS Saudi International Schools organized and hosted the DELF EXAMS on Monday 26 February, 2024.





The exams were divided into two parts, allowing students to demonstrate their language proficiency in multiple ways. During the first part, students were tested on their listening, reading, and writing skills. In the second part, students had to choose different topics, prepare them thoroughly, and engage in a conversation with the judges during the speaking exam.







This achievement is a testament to the hard work and dedication of the French department and the students' commitment to learning the language. Congratulations to everyone involved in this accomplishment!



French concert of Benjamen Piat



GSIS families attended the French concert of Benjamen Piat. Attending such events is a great way to prioritize family time and create special memories that will last for a lifetime. The joyful vibes at the Music Hub have been infectious. Thank you, L'Alliance Française, for making this evening memorable for our communities.

AllianceFrançaise الاليانس الفر نسية





The Mashhour Family

The Almandeel Family

GSIS Families Thank you for joining!





GEMS Saudi International Schools had the honor of hosting His Excellency Ludovic Pouille, Ambassador of the France Republic, for a captivating Soiree Francophonie. During the event, students were presented with the prestigious DELF A1 certificates, followed by a delightful Iftar.

The ceremony commenced with the national anthems of the Kingdom of Saudi Arabia and the French Republic, followed by a poignant recitation of a poem related to Islam and the Prophet Mohammed. The poem, "The Ninth Year of Hijri," was written by the esteemed French writer and poet Victor Hugo. Our students Mohammed Alsubaie, Muneeb Ismat, and Renad Aleidan eloquently recited this poem in the French language.





The ceremony proceeded with an inspiring address from our Superintendent, Ms. Katia Abou Chacra, followed by a captivating video showcasing our school.

The highlight of the event was a customized play based on the Smurfs titled "Les élèves de GSIS au pays des Schtroumpfs".









The play cleverly illustrated the challenges of learning French through humor and creativity, leaving a lasting impression on the audience. The students' realization of the importance of proper language learning and their decision to return to their French class with renewed determination was truly inspiring.



Bader Alhamad reflected on his experience in the DELF assessment, acknowledging the support provided by the school administration and his teachers, expressing gratitude to his family, and congratulating his colleagues.





The French Republic ambassador's focused on the Frencophonie

festival, specifically about our GSIS School in Khobar. The ambassador expressed amazement at the students' performances, shows, and gatherings. He congratulated the students on their outstanding work and commended the school for organizing such an incredible event. He addressed the DELF A1 candidates and emphasized the importance of the certificate, expressing hope that the next time he sees them, he will hand over the A2 DELF certificate.

AWARDING OF CERTIFICATES









CURRICULUM EVENING

Thank you to all the parents who joined the Curriculum evening to learn more about the various subjects! Please keep a look out for joining the next evening.



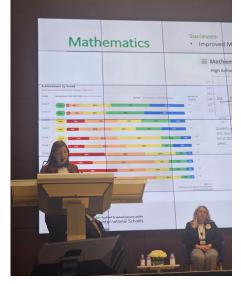














GEMS EDUCATION

ICT IN ACTION



Students across the School participated in Hour of code and Cisco Certification under the guidnace of their ICT teachers

Grade 5 did a photography workshop as part of their curriculum.







DEAR GSIS COMMUNITY,

AS WE SAY GOODBYE TO THE MONTH OF MARCH, WE REFLECT ON THE ENRICHING EXPERIENCES AND DIVERSE CELEBRATIONS THAT HAVE FILLED OUR SCHOOL COMMUNITY AT GSIS.

THROUGHOUT THIS MONTH, WE COMMEMORATED THE OBSERVANCE OF RAMADAN, A TIME THAT BROUGHT US TOGETHER IN REFLECTION, GRATITUDE, AND UNITY. OUR COLLECTIVE EFFORTS TO SHOW MUTUAL RESPECT AND UNDERSTANDING HAVE STRENGTHENED THE BONDS WITHIN OUR SCHOOL COMMUNITY.

MARCH CELEBRATED SIGNIFICANT EVENTS SUCH AS PI DAY, INTERNATIONAL DAY OF HAPPINESS, MOTHER'S DAY, GLOBAL RECYCLING DAY, AND INTERNATIONAL WOMEN'S DAY. THESE OCCASIONS ALLOWED US TO CELEBRATE, LEARN, AND ENGAGE IN MEANINGFUL DISCUSSIONS ON SUSTAINABILITY, GENDER EQUALITY, AND CULTURAL AWARENESS.

AT GSIS, OUR COMMITMENT TO HOLISTIC LEARNING REMAINED STEADFAST. OUR STUDENTS ACTIVELY PARTICIPATED IN A MYRIAD OF LEARNING EXPERIENCES, BOTH IN AND OUT OF THE CLASSROOM, INCLUDING ENGAGING IN EXTRACURRICULAR ACTIVITIES AND AFTER-SCHOOL CLUBS. THESE OPPORTUNITIES ALLOWED THEM TO EXPLORE THEIR INTERESTS, TALENTS, AND PASSIONS, ENRICHING THEIR EDUCATIONAL JOURNEY.

ALIGNED WITH SAUDI VISION 2030 AND THE UN SUSTAINABLE DEVELOPMENT GOALS, OUR SCHOOL'S MISSION IS TO PROMOTE INNOVATION, SUSTAINABILITY, AND GLOBAL CITIZENSHIP. THROUGH INQUIRY-BASED LEARNING APPROACHES, OUR STUDENTS WERE EMPOWERED TO THINK CRITICALLY, COLLABORATE EFFECTIVELY, AND TAKE ACTION TO CREATE A POSITIVE IMPACT IN THEIR COMMUNITIES AND BEYOND.

OUR JOURNEY OF SELF-ASSESSMENT THROUGH THE WEEKLY WAVE PROGRAM CONTINUED, ENABLING US TO REFLECT ON OUR ACHIEVEMENTS, CHALLENGES, AND AREAS FOR GROWTH. THIS ONGOING PROCESS EMPOWERED US TO REFINE OUR PRACTICES, ENHANCE STUDENT LEARNING OUTCOMES, AND FURTHER STRENGTHEN OUR SCHOOL COMMUNITY.

AS WE NAVIGATED THROUGH MARCH, WE WERE REMINDED THAT GSIS THRIVES AND PROGRESSES DUE TO OUR PARENTS' UNWAVERING TRUST AND SUPPORT. YOUR PARTNERSHIP WAS INSTRUMENTAL IN SHAPING THE EDUCATIONAL EXPERIENCES OF OUR STUDENTS AND FOSTERING A CULTURE OF CONTINUOUS LEARNING AND GROWTH.

GSIS BLOSSOMED AND EVOLVED THROUGHOUT MARCH, GUIDED BY OUR SHARED VISION OF EXCELLENCE AND COLLABORATION. TOGETHER, WE EMBRACED THIS MONTH'S OPPORTUNITIES FOR GROWTH, LEARNING, AND CELEBRATION.

WITH WARM REGARDS,

PRINCIPALSHIP, GSIS



FATIMAH AL WASMI KG-ELEMENTARY PRINCIPAL



MS. NOUF ALMOUSA UPPER ELEMENTARY PRINCIPAL



REEM ALSHAMSI MHS PRINCIPAL



AHMED ALASMARI BOYS SCHOOLS' PRINCIPAL



