



**GEMS**

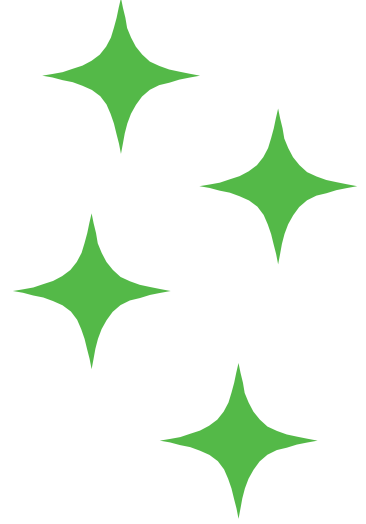
مدارس السعودية العالمية  
Saudi International Schools  
DHAHRAN



# November Issue

## The GEM

What's In This Month's Issue!



- Academic Corner
- GSIS MAP top scorer
- GSIS staff team building
- KG 3 End of Unit Presentation
- Term 1 Final Assessments
- Family First Holiday Activities
- GSIS student Profile
- Value Focus Integrity!
- November Top ascendancy
- EXPO 2030
- IBDA Competition
- Gr 4 to 6 reflection in the swimming unit
- Mathematics in Action
- Science in Action
- English in Action
- GSIS Ambassadors
- TERM 2 Back to School
- GSIS Open House
- Welcome to our new students in Term 2
- AP excellence interviews
- Messages from the Principals



# ACADEMIC DIRECTOR'S CORNER

November, the penultimate month of the calendar year, with its whistling winds and shifting sands, saw the Academic HUB undergo a transformation of epic proportions.

Our students excelled in their sitting of the Fall, 2023 Measures of Academic Progress (MAP) Testing. Students were busily preparing for their Term Examinations and trying to consolidate their learning to gain maximum points.

It was stellar to see all students putting forth their best efforts each and every day during the examination period.

Faculty members were put through their paces as the school ushered in a new inquiry-based learning model to promote critical thinking higher-order skills and underwent extensive training. Faculty members also started to build data around each student in their classes and have started to set targets to be able to measure students' progress.

The School has embarked upon an intensive skills-based approach, which will not replace but rather enhance the content that is being taught. The School is focused on developing Literacy School-wide: all students across all grade levels and all subjects starting from KG to Grade 11 will be focusing on literacy within their classes. Further into the term, teachers will focus on general and more subject-specific skills to enable students to apply their learning over time.

So many exciting initiatives have transpired within the Academic HUB for November, and we look forward to seeing the fruits of our labor blossom as the Academic Year progresses.

Yours in academic excellence,  
Dr. Ean Orlando Alleyne



# AP Excellence

*Grade 10 student Aseel Ismail*



**Q: Assel tell me a little bit about the AP Biology course and why you selected it?**

A: When I grow up, maybe I'm going to be a medical doctor. I'm not sure as yet.

**Q: Principal Alasmari informed me that you won the Science Competition last year; what was your Science Project about?**

A: A lot of features of racing cars and Physics-related items.

**Q: How long have you been at GSIS?**

A: I have been at the School since it opened and started in Grade 8.

**Q: What do you find fascinating about the School?**

A: The teachers go into the material in-depth to ensure we know it inside and out so we feel prepared when taking examinations.

**Q: Specifically, what are you studying now?**

A: We are studying deeply about the Animal Cell structure.

**Q: Have you had any examinations yet, and if yes, how have you done?**

A: Yes, we have had several examinations, and I have done remarkably well on all.

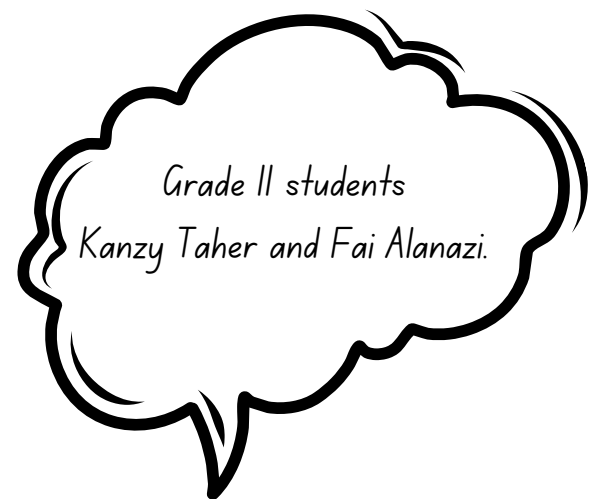
**Q: What advice would you give to a student contemplating taking AP Biology course next year?**

A: The student should be ready regarding the topic to study and have lots of preparation before the class starts.

**Q: Are you thinking of taking any AP courses next academic year and if so, what exactly?**

A: Yes, I would like to take AP Precalculus as I also like Mathematics quite a lot

# AP Excellence



**Q: Kanzy and Fai, can you both tell me a little bit about what inspired you to take AP Biology? Can you also address what inspired you to take the course?**

**A: Kanzy:** I am very interested in the area of nutrition and Biology is my favorite subject. I really love Human Biology.

**Fai:** I am very interested in Biomedicine and would like to do something with forensics at university.

**Q: How long have you both been at GSIS?**

**A: Kanzy and Fai:** we have both been at the School, since it opened and started in Grade 8 together.

**Q: So, you've already said you want to study nutrition, Kanzy, and Fai you have stated that you want to study Biomedicine, what are you hoping to do with your degrees?**

**A: Kanzy:** I am hoping to be a dietitian or a nutritionist? **Fai:** I would like to become a forensic Scientist.

**Q: Do you both feel ready to take the external AP examination in May?**

**A: Fai:** well one can never feel 'ready' and Kanzy agreed wholeheartedly but we are both excited to take the examination to see what our grades will be.

**Q: What advice would you give to students thinking about taking an AP course next academic year?**

**A:** Study, study and study! Study for all your quizzes and tests do not leave things to the last minute.

**Q: Which AP Subjects are you interested in studying next academic year?**

**A: Kanzy:** if there was Psychology, I would sign up and possibly Business or Economics.

**Fai:** I would also strongly consider taking Psychology.





# GSIS WHOLE SCHOOL TOP MAP SCORERS



## Grade 7

**Celine Ismail Mahmoud**  
Al Farra  
Mathematics  
RIT Score 232  
Reading  
RIT Score 235  
Language  
RIT Score 238



## Grade 9

**Leena Alfaraj**  
Mathematics  
RIT Score 269  
Reading  
RIT Score 241  
Language  
RIT Score 251  
Science  
RIT Score 241



## Mohammad Al Subaie Grade 8

Math  
RIT Score 270  
Reading  
RIT Score 230  
Language  
RIT Score 242  
Science  
RIT Score 232

## Albaraa Alkhelaiwi Grade 9

Mathematic  
RIT Score 273  
Reading  
RIT Score 241  
Language  
RIT Score 252  
Science  
RIT Score 250



# GSIS Staff Team Building

*The GSIS Wellbeing Committee planned a very interactive Team Building Day on Wednesday, the 15th of November. Teachers had the opportunity to participate in various activities, work collaboratively with other team members, and enjoy the very interactive sessions!*

# TEAM





# KG 3 END OF UNIT PROJECT SAFE AND SOUND ON LAND AND SEA



KG 3 STUDENTS ENTHUSIASTICALLY  
SHOWCASED THEIR CREATIVITY AND LEARNING.  
THE END-OF-UNIT PROJECT CELEBRATED  
THEIR ACADEMIC ACHIEVEMENTS AND  
FOSTERED A SENSE OF PRIDE AND  
CONFIDENCE IN THE STUDENTS AS THEY  
EFFECTIVELY COMMUNICATED THEIR  
EXPERIENCES AND LEARNING JOURNEY.



# FINAL ASSESSMENTS

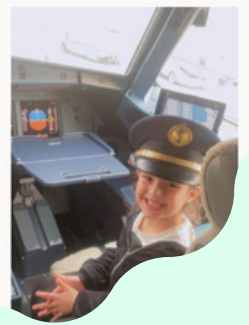
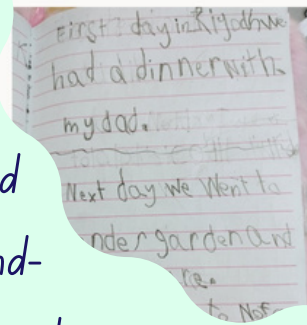
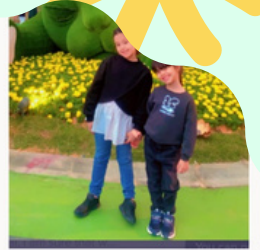
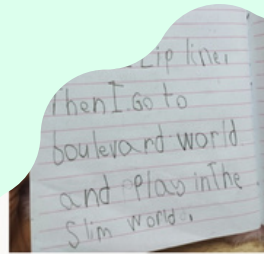
## Upper Elementary School



*In November, our students tackled their Term I final exams, well-prepared after an intensive week of revision at school complemented by online sessions. Both the school counselor and teachers played a pivotal role in preparing the students emotionally, implementing strategies to manage exam stress and boost confidence. Students were briefed on exam procedures, fostering an environment that encouraged the completion of exams efficiently. The exams were not only an academic but also a wellbeing success for all. Post-exam analysis provided valuable insights into academic progress and identified areas needing improvement for future teaching strategies.*



# FAMILY FIRST HOLIDAY ACTIVITIES LOWER ELEMENTARY



Our students were delighted with the activities and experiences shared with their families during the end-of-Term 1 break. We hope that all our students enjoyed their well-deserved break spending quality time with their families.





# FAMILY FIRST HOLIDAY ACTIVITIES UPPER ELEMENTARY



Our students enthusiastically engaged in a variety of activities and cherished memorable experiences with their families during the end-of-Term I break. It was heartening to witness the joy and delight reflected on their faces as they participated in enriching endeavors and spent quality time with their loved ones. The tales of adventure and bonding that our students brought back with them served as a true testament to the significance of familial connections and the value of rejuvenating experiences outside the classroom.





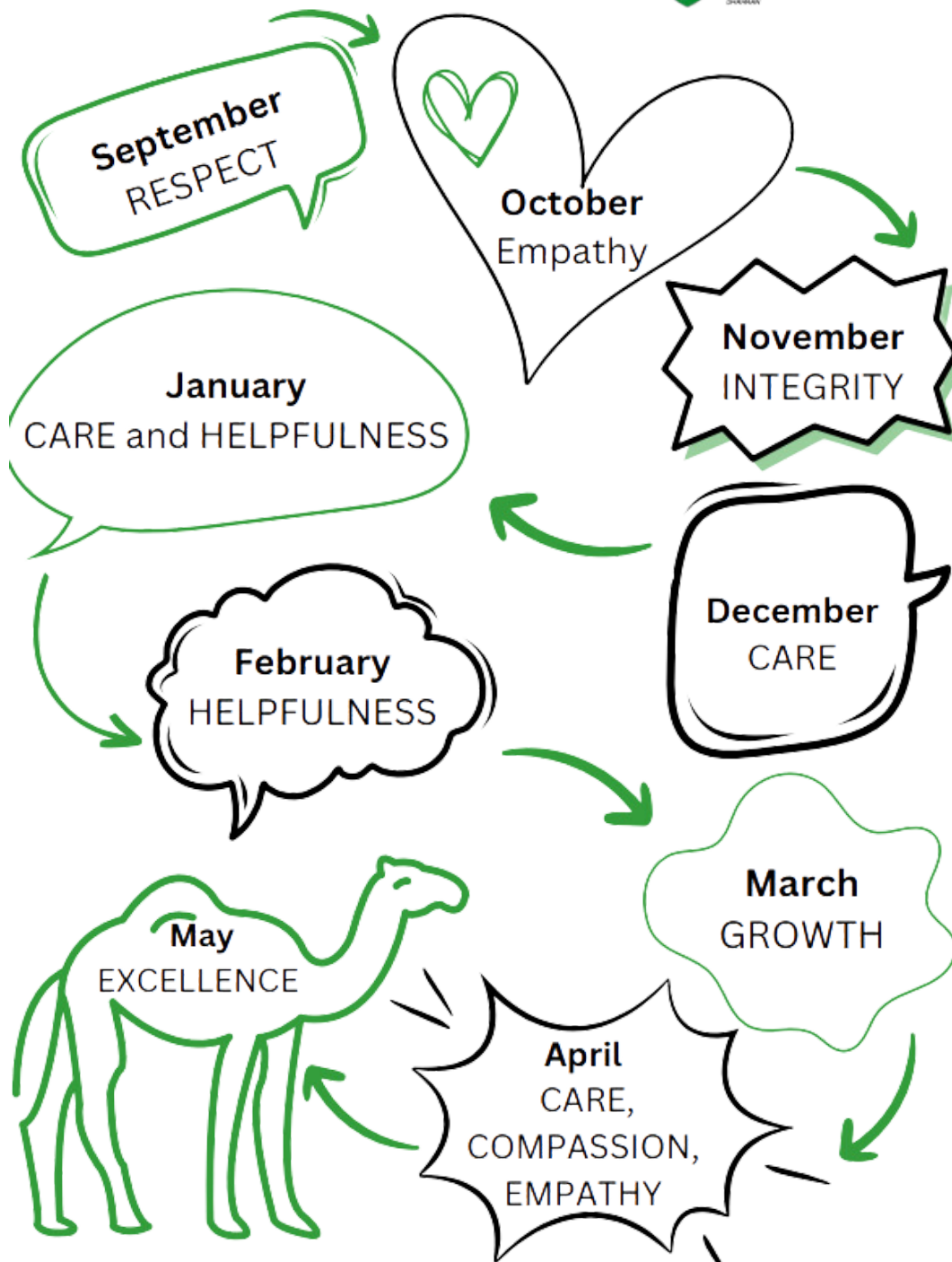
# GSIS Student Profile

During the month of November, the students focused on the GSIS core value of Integrity! Each month, the students focus on a different value at school and at home.

## GSIS Student Profile



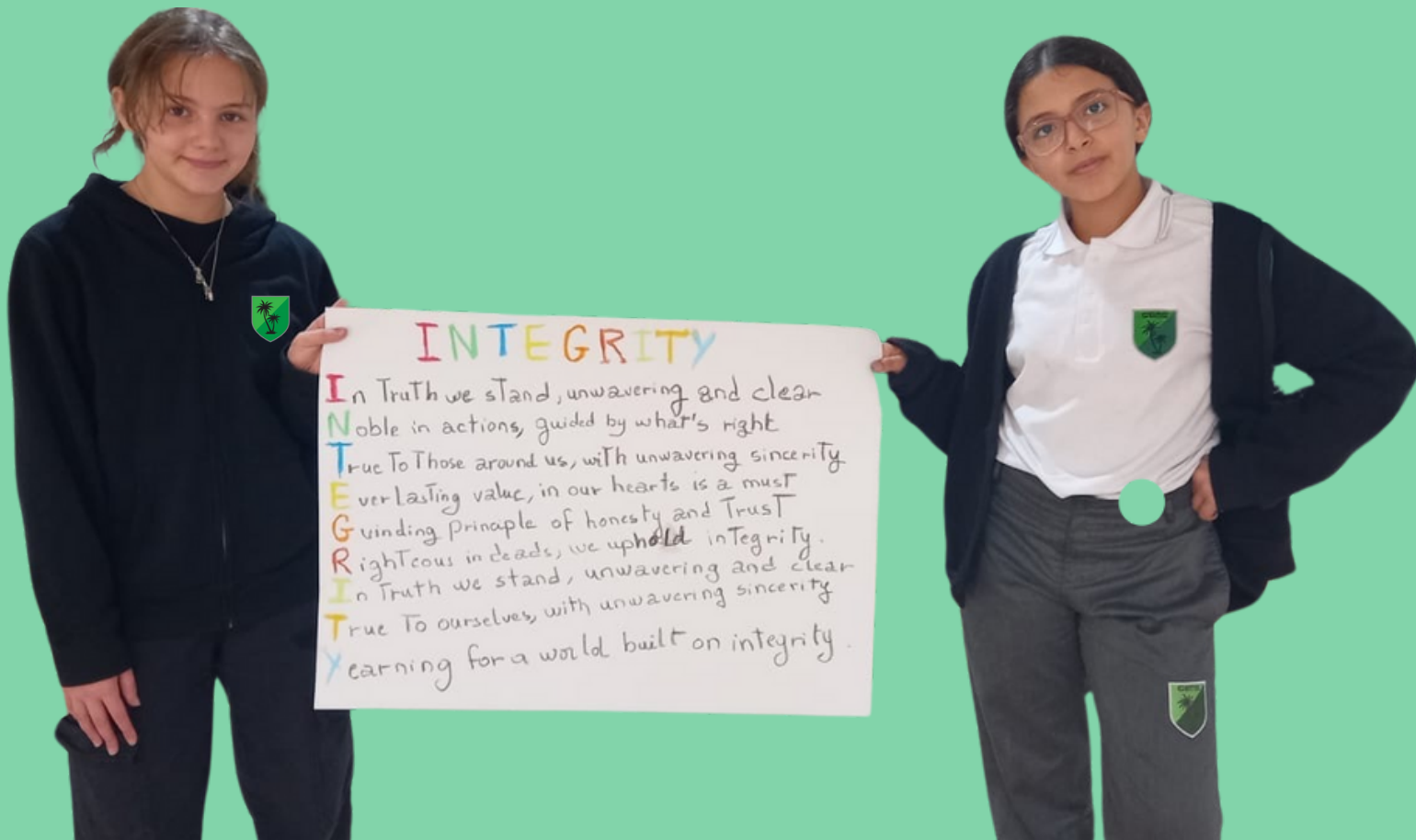
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# INTEGRITY

## VALUE FOCUS FOR THE MONTH OF NOVEMBER

### UPPER ELEMENTARY



The upper elementary students were excited to find out the Value for November. They weren't sure what it was, so they talked about it together. Ms. Clarissa wrote a story about two students, Dana and Alice, who found a lost wallet. They had to decide whether to keep or return the money to its owner. The students considered what they would do in that situation and discussed the essential qualities they should have. They agreed that being honest and doing the right thing (called "integrity") was the special quality for November. They were happy to learn about this and promised to always act with integrity.



# TOP ATTENDANCE FOR NOVEMBER

**WELL DONE**

## **KG/LE**

KG 1A, KG 2B, KG 3A

Grade 1D

Grade 2A,

Grade 3B

## **MHS GIRLS**

Grade 7

Grade 9

## **UPPER ELEMENTARY GIRLS**

Grade 4C

Grade 4D

Grade 6A

## **BOYS' SCHOOL**

Grade 6

Grade 7

Grade 9

# Expo 2030 in KSA



LIVE

Congrats!



Do you know what is the expo?

Who do you think will win the competition?

Who are the candidates for the expo 2030?

Do you know what is the expo?

Who do you think will win the competition?

Who are the candidates for the expo 2030?







GEMS

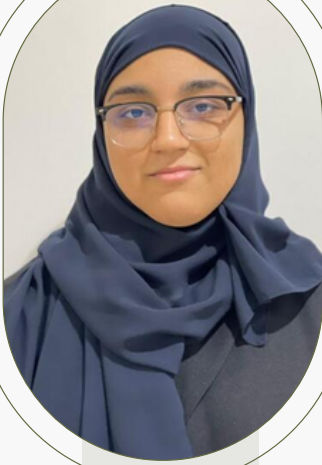
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الأولمبياد الوطني للإبداع العلمي  
National Olympiad for Scientific Creativity

# CONGRATULATIONS

We want to congratulate our students **Haneen Alali** and **Albatool Alomran** for passing **Phase 5** in Ibdaa competition. We are so proud of you!



## BATOOL ALOMRAN - GRADE 10

Research Title:

Diversity and Bioactivity Potential of Halo-Thermotolerant Microbes.



## HANEEN ALALI - GRADE 11

Research Title:

Aqueous Modification ZIF-8 for the Desulfurization of Natnael Gas

### Students Journey with Ibdaa



Ibdaa competition is an annual scientific competition based on competition in one of 21 scientific fields and is implemented through the submission of individual scientific or engineering projects according to International standards and controls. In fulfilment of the Vision 2030 of the Kingdom of Saudi Arabia, with the goal of a prosperous economy and a fruitful opportunity by providing education that contributes to advancing the nation. One of the work commitments is the "focus on innovation in advanced technologies and entrepreneurship and in line with the tenth development plan, to transform that into society. The National Olympiad for Scientific Creativity "Ibdaa" seeks to create a competitive, creative scientific environment that stimulates the mind of a pre-college scientific researcher. It also prepares them for competition and entry into the global knowledge system based on innovation and scientific research to achieve sustainable national development.

# Success Story

## End of Swimming Unit for Upper Elementary



In our upper elementary school, the excitement of Term One was amplified by the success of our innovative swimming unit, which saw our students make substantial strides in their aquatic skills. This program, beyond being an opportunity for fun and exercise, served as a fantastic platform for personal growth and skill development.

The swimming unit commenced with the basics - familiarizing our students with the correct pool etiquette and building up their water confidence. Early on, these introductory swimming sessions generated our students' keen interest and enthusiasm. The sight of the pristine water and the thrill of learning a new skill was an enticing mix that our students seemed to relish.

Stepping into the role of young swimmers, our capable students embarked on their aquatic journeys, first learning the basics, then gradually advancing to more complex techniques such as breaststroke and backstroke. The sight of our students morphing from tentative novices to confident swimmers exemplified our tailor-designed program's success.

Indeed, the journey went beyond just the acquisition of swimming skills. Our talented educators worked tirelessly to mentor the students, teaching them about the importance of resilience, discipline, and teamwork - all crucial life skills nurtured through the process of learning how to swim.

Upon reflection, the swimming unit was not only an occasion for learning and growth but a joyous experience filled with splashes of delight and triumph, a program that has left an indelible impression on our school community. We look forward to witnessing our students apply the skills and learning from this unit in their future endeavours.

Join us as we celebrate another successful term and gear up for the exciting new adventures that lie ahead. Here's to a successful Term One and an even more promising Term Two!





# MATH IN ACTION UPPER ELEMENTARY

## Grade 4



**Grade 4** students wholeheartedly engaged in diverse hands-on activities utilizing math manipulatives. They enthusiastically collaborated in pairs and groups, effectively applying their mathematical skills in the context of multiplication arrays.



## Grade 6

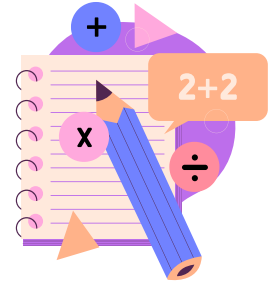
**Grade 6** students actively participated in a variety of hands-on activities and station rotations, fostering an interactive and engaging learning environment. Through collaborative teamwork in pairs and groups, they skillfully applied their mathematical knowledge, with a specific focus on implementing PEMDAS skills. Their exploration extended to the detailed analysis and solution of an array of word problems, enabling them to comprehensively master the order of operations in mathematics.



# MATH ACTIVITIES

## MHS GIRLS

### Grade 7



The Mathematics activity involved identifying whether a given relationship between variables is proportionate. Students were required to explain their judgments, demonstrating their understanding of the criteria that determine proportional relationships. This activity enhanced their analytical and critical thinking skills.

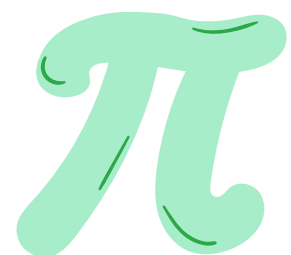
### Grade 8



In this activity, students created a booklet focused on linear equations. They took the time to explain each factor involved in a linear equation and provided examples to demonstrate how these factors are applied. By doing this, students gained a deeper understanding of linear equations and how they function.



MS. NOUF ALSABBAGH



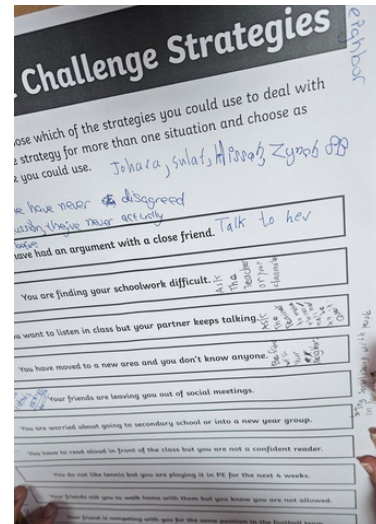
# ENGLISH ACTIVITIES

## MHS GIRLS

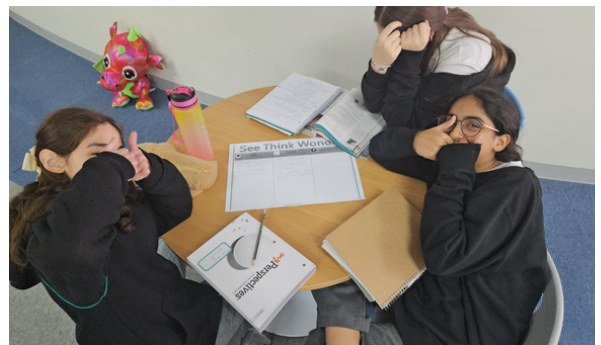
### Grade 8

Students worked in groups to brainstorm strategies to help them resolve challenging situations.

This collaborative activity aimed to help students tune in to the themes of struggles, friendships and assumptions. These themes were key elements in the poems they were going to read.

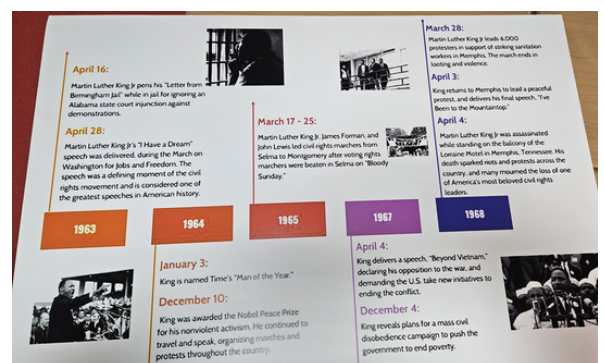


Students worked together in the library to discover and inquire about the Chiremba, a healer in the Zimbabwean culture. This contributed to their understanding of the story they read in class. This led them to the stage of "going further" in the inquiry cycle to investigate the role of superstitions in shaping communities and building or destroying connections among community members.



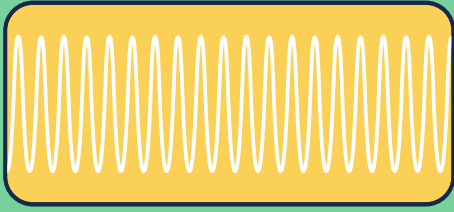
### Grade 9

Students read three different texts about Martin Luther King. They designed a timeline poster to visually represent the chronological context of Dr. King's work and its relevance and contribution towards making a change in society.

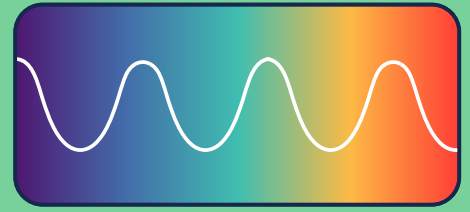




# SCIENCE IN ACTION

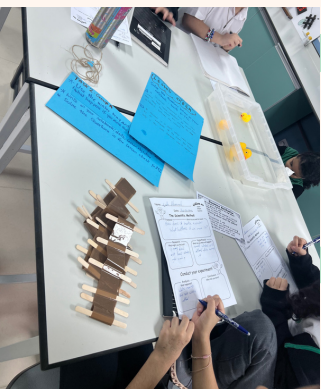


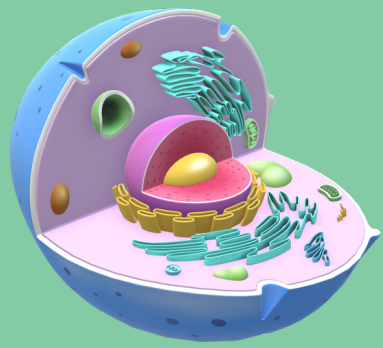
UPPER  
ELEMENTARY



At GSIS, our Science curriculum supports an inquiry-based learning model, encouraging students to lead their learning using the scientific method actively. As part of this educational journey, students of grade 4 delved into the study of waves, where they became well-versed in fundamental wave properties such as wavelength, frequency, and amplitude and distinguish between longitudinal and transverse waves. This hands-on inquiry fosters creative thought processes and empowers students to apply their newfound knowledge of waves to practical, real-world situations.

## 4TH GRADE





# SCIENCE IN ACTION

## UPPER ELEMENTARY



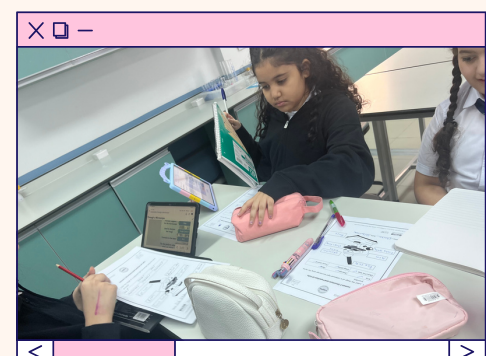
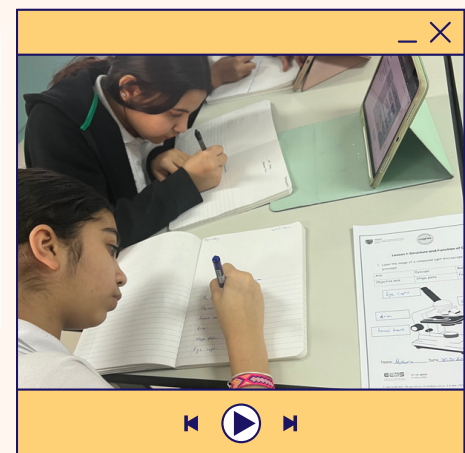
At GSIS, our science education is centred around an inquiry-based approach, with students leading investigations into scientific concepts. When exploring Cell Theory, students also learn about its historical context, including the pivotal role of the microscope in early observations of cells. This comprehensive approach enriches their understanding of Cell Theory and highlights the interconnectedness of scientific progress and technological advancements throughout history. Students engage in inquiry using their devices and the Savvas platform, further enhancing their exploration and understanding of scientific concepts.

## 6TH GRADE



### Cell Theory 3 Parts

1. All organisms are made up of one or more cells.
2. All cells arise from preexisting cells.
3. Cell is the structural and functional unit of life.





# LET'S CELEBRATE SUCCESS



## ENGLISH - GRADE 7

Students were asked to create and present a media slideshow (in groups) about an event that taught them life lessons. They had engaged with a piece of media (a collaboration between a mother and her daughter). This helped with their understanding of how different generations can learn life lessons from one another. Students were asked to refer to the various forms of media (a short story by Maya Angelou, a video interview of Maya Angelou and the media mentioned above).



## MUSIC - GRADE 5

Students could match the musical notes and rhythms while playing the xylophone and bells in harmony and in an ensemble.

This objective focuses on developing the student's skills by playing the musical notes and rhythms on the instruments using the "Carl Orff" method.

Additionally, the objective focuses on building collaborative skills, where each individual contributes to performing good quality and beautiful music as a group.

The students were very involved and engaged in the lesson, focusing on their performance and related teamwork to their everyday lives.



## FRENCH

Our students believe that expressing their culture through the French language is crucial for promoting interculturality and sharing the beauty of their culture with others. They learned how to talk about various celebrations, such as Eid, national day, and Adha, in French and presented their projects in the form of a video.





# LET'S CELEBRATE SUCCESS



## SCIENCE - GRADE 5

The lab provided students with ample opportunities to conduct various experiments, allowing them to gain hands-on experience and learn how to write lab reports. This practical approach to learning helped students to better understand the concepts they were studying and see their application in real-life scenarios.



## SCIENCE - GRADE 6



## SCIENCE - GRADE 7



## SCIENCE - GRADE 10

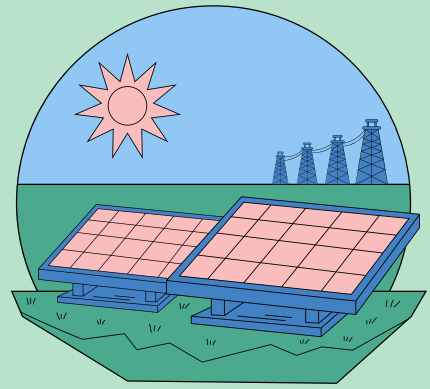


## SCIENCE - GRADE 11

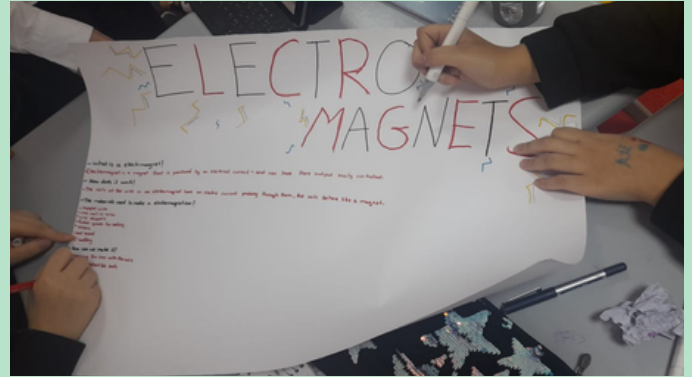




# SCIENCE ACTIVITIES MHS GIRLS



At Gsis we believe that inquiry based science adopts an investigation approach teaching and learning. Students were provided with opportunities to investigate and research about electromagnets and think creatively to link them to real life applications



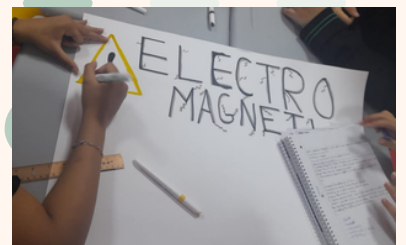
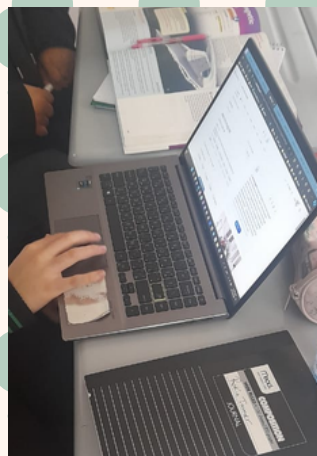
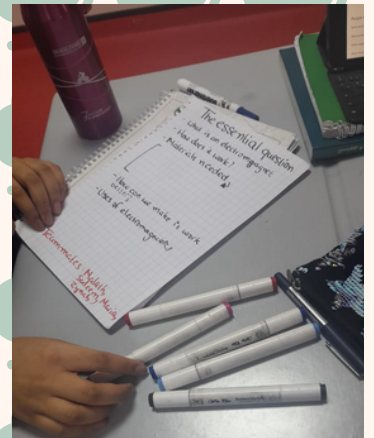
Ms. Radwa Khamis

## Frog Dissecting

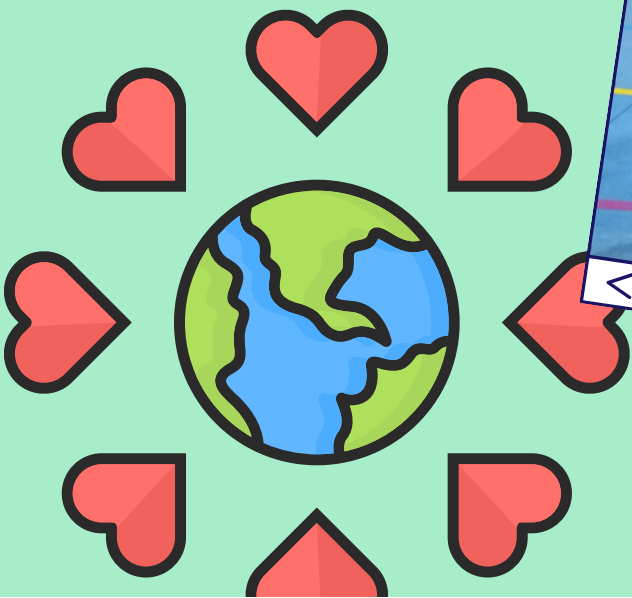
Grade 11



At GSIS we believe that inquiry-based science adopts an investigation approach teaching and learning. Students were provided with opportunities to investigate and work practically on a dissection lab then think creatively to link that they learnt to real life applications.

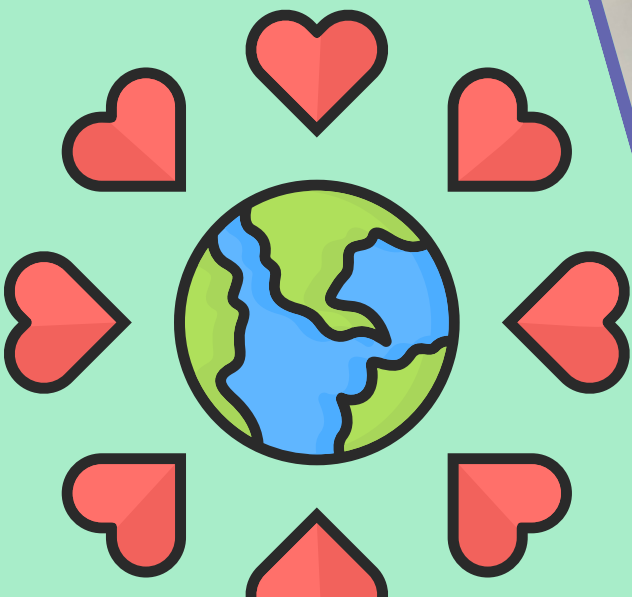


# KG KINDNESS AND ENVIRONMENT AMBASSADORS





# G1 KINDNESS AND ENVIRONMENT AMBASSADORS



# G2-3 KINDNESS AND ENVIRONMENT AMBASSADORS







# ENVIRONMENT AMBASSADORS UPPER ELEMENTARY SCHOOL



Ward Al Jeshi- 6A



Zainab Al Faraj- 4B



Joude Al Blow- 5B



Hala Salem- 5A



Hala Al Ramadan-4A



Khadijah Al Yami-6B



Mohammed Al Mudhaffar-4D



Mohammed Abbas- 4C





# KINDNESS AMBASSADORS

## UPPER ELEMENTARY SCHOOL



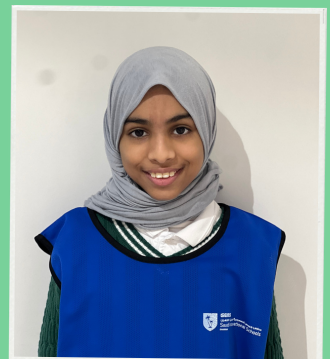
Suad Jibrell-6B



Layan Al Zaher- 4B



Mays Shabana- 5B



Hawra Al Abbas-5A



Talah Elsayed- 4A



Adam Al Adawi- 4C



Leena Al Dakhil-6A



Abdullah Al Dossary-4D



# GEMS AMBASSADORS - BOYS' SCHOOL



Abdulrahman  
Aldemerdash



Haashir Basha



Faisal Alamri



Laith ALmanasef



Saud Santali



Team-Allah Badrie



Naif Alswaidan



Abdullah Badgaish



Abdullah Al Suhail



Mohammed Jibrell



Said Gad



Fawaz Aldndei



# GEMS AMBASSADORS - BOYS' SCHOOL



Khalid Almandeel



Haashir Basha



Hani Alkleh



Suliman Dabbagh



Abdullah Alaliw



Hassan Iskandar



Battal Almulhim



Hassan Alqahtani



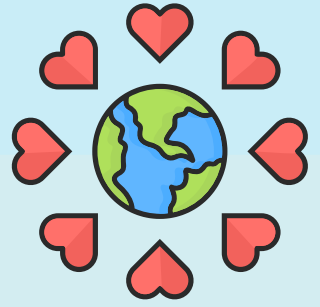
Fares Alhaidar



Saifelislam Taha



# KINDNESS AMBASSADORS - MHS GIRLS



Maria Alkhatib



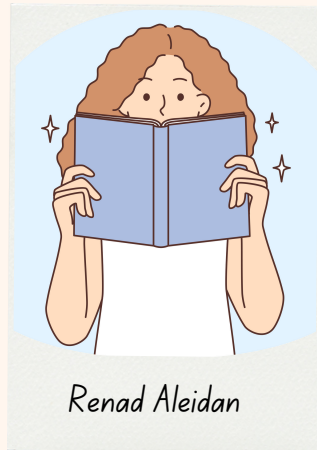
Celine AlFarra



Sara AlGhamdi



Danah Alghamdi



Renad Aleidan



Reemas Alrebh

# ENVIRONMENT AMBASSADORS - MHS GIRLS



Bayan Alabbas



Sadeem Alatal



Rawan Aldossary



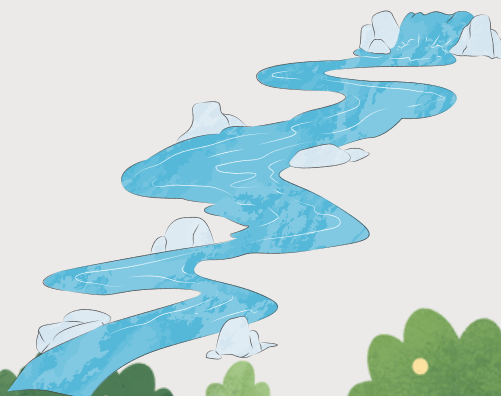
Noor Almadan



Adeem Almuqati



Jumana Alahmad





# KG Back to School

On November 26, we joyfully welcomed back our KG students to embark on yet another exciting and enriching term at school. We look forward to nurturing a supportive environment that encourages creativity, exploration, and the joy of learning throughout this upcoming term.







November

20  
23

# TERM TWO STUDENTS' IMPRESSION

## MHS GIRLS

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The term one break ended, and it was time for a new term.

As usual, we all gathered at the assembly point and started our day with daily announcements.

The day went by fast, like a breeze. It was fun to be back, and I enjoyed seeing all our teachers and classmates.

Now let's hear some student's opinions.

Grade 7 Fatimah: I felt excited to start a new term and learn new things.

And as we all know, everyone will be nervous on the first day, so that's what I felt before seeing my friends. I hope that this is an excellent beginning of a new stage.

Grade 8 Noura: It was fun, and I enjoyed returning to school and seeing my friends and teachers.

Grade 9 Sara: It was tiring, but I enjoyed being back.

So, as you can see, everyone was excited about the new term.



- **Laura Alkhashan**
- **Tala Aldamn**

# Swimming Classes For Middle and High School



Dear Grades 7-11 Parents

We are thrilled to announce the continuation of the swimming program at GSIS. Your child is set to embark on an engaging aquatic journey as part of this year's swimming lesson unit in the GSIS PE curriculum. This upcoming term, girls and boys in grades 7, 8, 9, and 10 will actively acquire essential swimming skills, with lessons kicking off in week 1 of Term 2. Ensure your child is well-prepared with all required items.

The GSIS swimming program is designed with the following goals in mind:

- PE teachers will outline expectations in the initial lessons, emphasizing health and safety procedures.
- Teaching children water safety skills for use in and around aquatic environments.
- Instilling an appreciation for the benefits of water activities.
- Developing the ability to swim using proper mechanics and techniques.
- Recognizing swimming as a crucial life skill and an excellent avenue for maintaining health and fitness.
- Tailoring lessons to accommodate various ability levels, ensuring a positive in-water experience for all students.
- 

Our objective is to nurture successful swimmers who take pride in their achievements and confidently approach the water. Please note that swimming lessons are a mandatory component of our curriculum. If, due to medical reasons, your child cannot participate, a medical report must be emailed to the PE teacher and school principal at the term's outset. In such cases, an alternative activity will be provided.

We look forward to a fantastic term of swimming and skill development for your child!

# GSIS OPEN HOUSE

Throughout the month of November, GSIS has dedicated significant effort to the preparation of the Open House event scheduled for December 2nd. We are delighted to report that numerous families participated in this event, enthusiastically immersing themselves in exploring our school facilities and curriculum.

We are happy to see so many new families visiting our campus. This positive response is a testament to the appeal of our educational offerings and the warm, welcoming environment that GSIS fosters.

We extend our heartfelt appreciation to everyone who contributed to the success of this event, including staff, faculty, and volunteers. Your dedication and support were instrumental in showcasing the best of GSIS and providing prospective families with a comprehensive understanding of the enriching educational experience we offer.

This achievement reflects the collective efforts of our entire school community and serves as a testament to the appeal and excellence of GSIS. We look forward to welcoming the new families and embarking on an exciting journey of learning, growth, and shared accomplishments.



DISCOVERING LETTER AND LETTER SOUNDS IN KG2



SUPERINTENDENT'S WELCOME



ACTIVITY STATIONS FOR CHILDREN



DEMO CLASSES





# AP Excellence



AP EXCELLENCE@GSIS

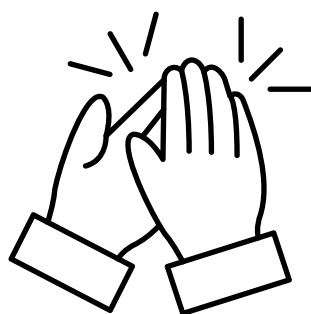
The "AP Excellence@GSIS" column was created to highlight students' achievement on the College Board Advanced Placement Courses (AP) at GSIS!

Fifty-two GSIS students are currently enrolled and undertaking the AP academic challenge. Advanced Placement (AP) Courses tackle first-year university content and move at an unprecedented pace, especially for High School students. The workload is heavy and the pressure steady, but GSIS students who are poised, mature and possess a growth mindset will not allow the course to defeat them; rather, they will rise to the occasion. The "AP Excellence@GSIS" column showcases AP students who are excelling in their course. The November 2023 newsletter will feature students in the AP Biology course.

Dr. Alleyne, GSIS' Academic Director, had the pleasure of interviewing three stellar students on the course:

Grade 10 student Aseel Ismail

Grade 11 students Kanzy Taher and Fai Alanazi.



# KG and LE School Principal

Dear KG and Lower Elementary Parents,

Welcome to Term 2! We hope you're doing well and ready for an exciting learning phase in your child's learning journey.

Reflecting on Term 1: Thank you for your support in making Term 1 a success. We've witnessed tremendous growth and enthusiasm in our students.

**Exciting Opportunities:** Get ready for innovative learning experiences, collaborative parent-teacher initiatives, fun activities, and celebrations of achievements.

**Get Involved:** Your active participation in school activities enriches our community. We encourage you to attend events and engage in your child's education.

**Open Door Policy:** Have questions or ideas? Our doors are always open. Your feedback is crucial to creating a positive and fulfilling experience for your child.

**Looking Ahead:** We're optimistic about Term 2 and eager to make it memorable for your child.

Thank you for entrusting us with their education.

Best regards,

Fatimah Al Wasmi  
KG and LE School Principal





# A Message from the Upper Elementary School Principal

Dear Parents and Guardians,

As we commence Term 2, I want to congratulate our students for their outstanding achievements in Term 1. Their hard work, determination, and resilience have set a high standard, and we are immensely proud of their accomplishments.

As we welcome our students back with smiles, we are thrilled to unveil an array of exciting new initiatives and opportunities for their growth and enrichment. Term 2 represents a fresh chapter in their academic journey, and we are committed to surpassing expectations and guiding our students toward even greater success.

Together, we are ready to embrace the challenges and triumphs that lie ahead, fostering an environment that nurtures excellence, growth, and achievements. As we prepare to venture on a journey filled with new accomplishments, there is a palpable sense of anticipation as we provide our students with the tools and opportunities to soar to new heights.

This term promises to be an enriching and fulfilling experience for our students, and we are dedicated to ensuring that they continue to thrive and excel in their academic pursuits. We are excited to witness their growth, learning, and realising their full potential.

Here's to a new term, chapter, and a wealth of success stories waiting to unfold.

With warm regards,

Nouf Almousa  
Upper Elementary School Principal



# Boys Principal's letter

Dear parents,

We are thrilled to announce that the exams went excellently. The exams were conducted smoothly, and we are proud of our students. Their achievements were a reflection of their hard work in term 1. The dedication they put into their studies, their constant attendance, and punctuality were all reflected in their work. Success is a result of daily work, so we encourage you to keep supporting your children in continuing their excellent work.

We also recommend involving them in more school activities that will impact their social and interpersonal skills. Keep on reading for cultural purposes, for fun, and to enhance their knowledge. Remember to involve yourselves more in family activities this term, and we invite you to share with us all the valuable time you are spending with your children and be role models for other families. Let's work together to create a brighter future for our children.



Ahmed Alasmari.



# MHS Girls Principal Letter

Dear Parents and Guardians,

As we embark on Term 2, I am pleased to share some positive news about your child's journey through Term 1. Their commitment, hard work, and perseverance have set the stage for a promising academic year. During Term 1, your child demonstrated a commendable work ethic, achieving success in their studies and showing a solid grasp of the subjects. This achievement is a testament to their dedication to learning and ability to overcome challenges.

As a school community, we take pride in our students' progress, and we are grateful for the collaborative efforts between our educators, students, and parents. Your ongoing support at home fosters an environment that encourages learning and personal growth.

As we step into Term 2, I am filled with anticipation for the exciting opportunities that lie ahead. Our dedicated team of educators remains committed to providing a nurturing and stimulating environment, ensuring your child continues to thrive academically and personally.

I encourage you to actively engage in your child's educational journey by participating in school activities, attending parent-teacher conferences, and maintaining open communication with teachers. Your involvement is integral to the success and well-being of your child.

Thank you for entrusting us with the privilege of educating your child. We look forward to a term filled with discoveries, achievements, and shared moments of joy.

I wish you and your family a wonderful start to Term 2.



Warm regards  
Reem Alshamsi,

# Follow us



**GEMS**  
EDUCATION