



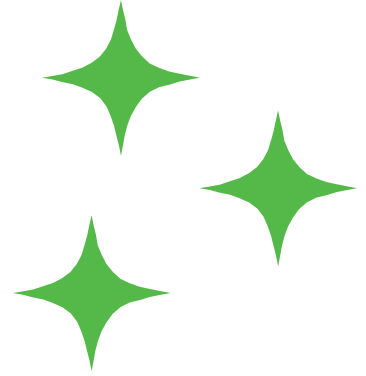
GEMS

مدارس السعودية العالمية
Saudi International Schools
DHAHRAN



October Issue

The GEM



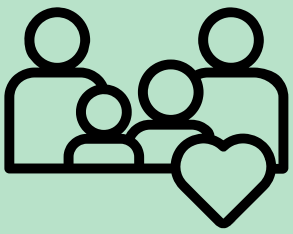
What's In This Month's Issue!

- Message from Ms. Katia Abu Chacra about the GEMS Family First Campaign
- Family First Campaign - Top energy savers!
- Academic Corner with Dr. Alleyne
- World Teachers' Day
- Multiplication Table Day
- Educational Visits
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- Melody Monday
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GEMS
EDUCATION



GEMS Family First Campaign



The GEMS Schools Family First Campaign was initiated with a profound belief in the significance of a values-based education in nurturing well-rounded individuals. At its core, this campaign aims to strengthen family bonds and foster an appreciation for heritage and traditions.

The inaugural activity under this initiative was a technology-free weekend, during which students willingly set aside their smart devices and dedicated quality time to engage in fun, technology-free activities with their families.

In today's digital age, where children often find themselves absorbed in screens, GSIS is committed to instilling a sense of rootedness in students' family history and heritage, ultimately shaping graduates who value these crucial aspects of their lives.

Katia A. Chacra
GSIS Superintendent



**TIME SPENT
WITH FAMILY IS
WORTH EVERY
SECOND**

**GSIS COMMUNITY
MANAGED TO SHUT
DOWN AND STAY
OFFLINE SAVING 960
HOURS OF ENERGY!**

LISTEN.
LISTEN...



LIVE

GEMS Family First Campaign



KG - G3

353 hours and 5 minutes

G4 - 6 Girls

**316 hours and
15 minutes**

G7-11 Girls

**167 hours
and
35 minutes**

G5 - 11 Boys

**122 hours and
34 minutes**

Wow!

960

hours of electricity
saved, and more time
spent with your family!



In summary, saving 960 hours of electricity positively contributed to environmental conservation by reducing greenhouse gas emissions, conserving natural resources, improving air and water quality, and promoting energy efficiency. Most of all, GSIS students spent 960 hours with their families. We hope the next FAMILY FIRST campaign next term will be even more special!

GEMS Family First Campaign

Well done to our top energy savers!

Wow!





ACADEMIC CORNER

As we enter the middle of the Autumn season, or Fall as we would say in the United States, it is fitting that we look at things past in October, but also look ahead to November. The leaves falling off the trees and the weather becoming cooler usher in a sense of change and renewal to come. The concept of change is a massive one and as our students at GSIS from Kindergarten up to Grade 11 face end of

Term One assessments are abound, they would have felt the intrinsic impact of change in their learning dispositions. Assessment of any kind should not be worrisome or stressful, they are merely a matter of determining a student's progress and achievement level, where Achievement + Progress = Performance. So, in effect, we are measuring a child's performance. As the end of term one draws ever-closer, the Academic HUB continues to be well-oiled and looking to change gears as the concept of change dictates. The Academic HUB is looking to develop a well-being curriculum for the students and to heighten conceptual and contextual-based learning utilizing various themes. Teachers are being asked to challenge students to think at a higher level of learning and to develop problem and project-based initiatives that align with the ethos of higher-order thinking. The GSIS Academic HUB will be embarking upon a literacy strategy which will place a heightened awareness on reading and writing in all subjects, not only in language lessons.

I would also like to remind you to look out for the next round of **PACTalks** (held on the last Wednesday of each month), where the Academic HUB will be showcasing the GSIS curriculum; there is something in it for everyone as we want to make the GSIS curriculum, assessment and teaching methodologies very transparent.

Wishing you all a wonderful November and success on the upcoming final examinations for term one.

I am delighted by the honor of serving the students, parents and faculty of GSIS this academic year and beyond. I have come to serve, not be served.

Yours in academic excellence,

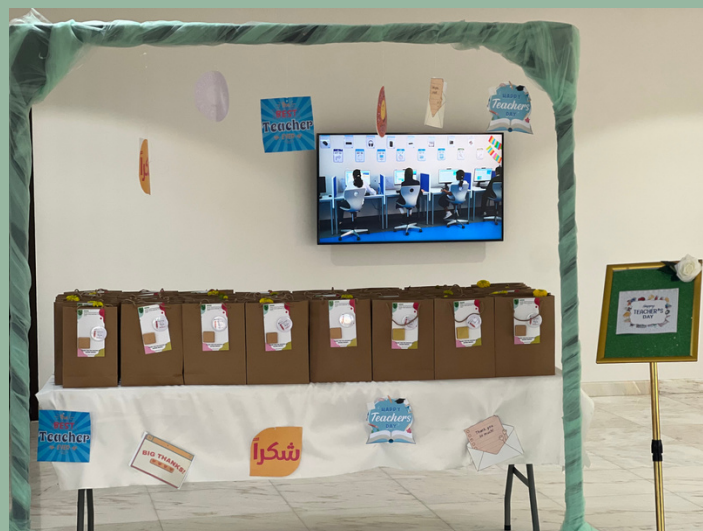
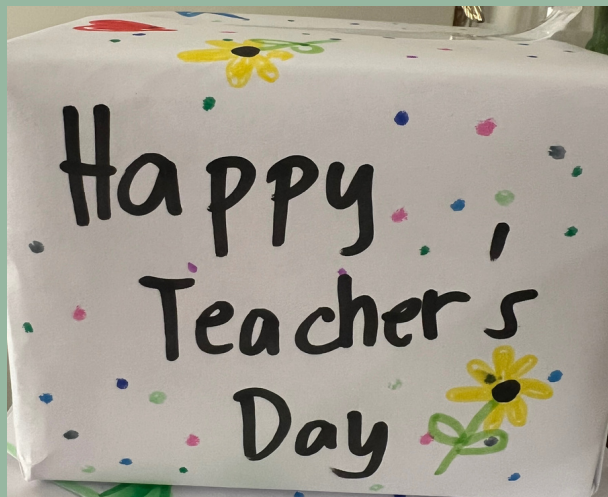
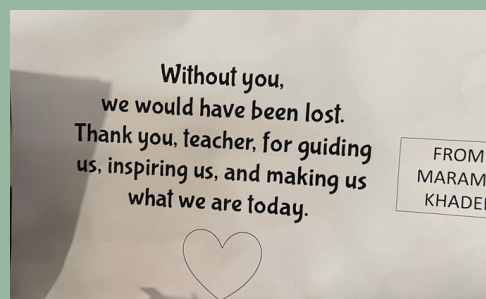
Dr. Alleyne



World Teachers' Day

Upper Elementary

Teachers, you are the guiding stars that show the way to a better future in the constellation of knowledge. Your commitment, enthusiasm, and knowledge mold the thoughts of the leaders of tomorrow. You sow the seeds of growth, imagination, and curiosity with every lesson you teach. Your impact creates the groundwork for a better future and extends beyond the classroom. Your influence is immense, and your dedication to education is a ray of hope. Continue to guide, nurture, and illuminate the path for future generations. We are grateful that you are the real designers of our shared future.



World Teachers' Day in the Boys' Schools

We owe a debt of gratitude to our teachers for their tireless efforts, unwavering dedication, and selfless service. They are not merely educators but a beacon of hope, a source of inspiration, and a pillar of strength. Their guidance and mentorship shape the future of our children, instilling in them the values and skills necessary for success. Let us cherish and honor our beloved teachers, for they are the true heroes of our society. They are not just instructors but a nurturing family that provides care and protection. With favor, they impart knowledge and mentor our children to cultivate strong values, essential skills, and a sense of purpose. Their tireless efforts strive to lead students towards success, and we are immensely grateful for their priceless contributions.

Happy
Teacher's
Day



Mr. Ahmed AlAsmari



شكرًا أم علي

On Teacher's Day, we expressed our gratitude to our beloved teachers by offering them gifts and sweets. However, these gestures are never enough to fully convey the depth of love and appreciation we feel towards them.

Moayed Alsubaiei

It is often said that behind every successful person in the world, there is a great teacher. Thank you to every teacher in GEMS International Schools for the future engineers, doctors, lawyers... and other professionals you are shaping.

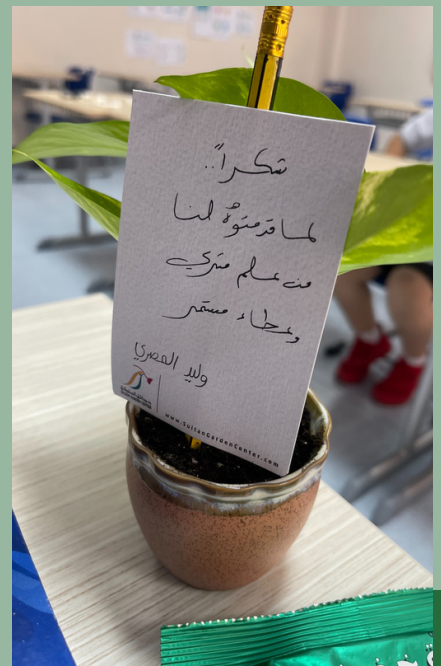
Suliman Almandeel

To all our beloved teachers, we say thank you for your selfless service and unwavering support. You are the true heroes of our society, and we are honored to have you in our lives.

Mohammed Al-Ghamdi

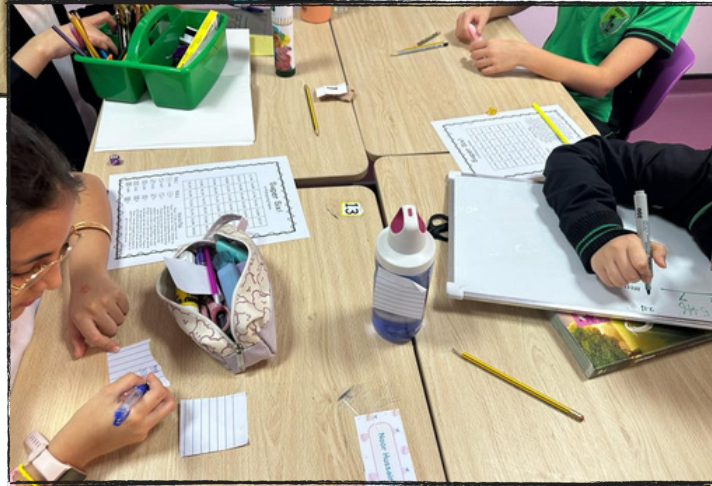
I came to this school three days ago, and I barely know the teacher, but today, the physics teacher, Mr. Mustafa helped me to catch up. The Arabic teacher, Mr. Ayman helped me and supported me. The English teacher, Mr. Renz, gave me his precious time to help me.

Adam Mohammed

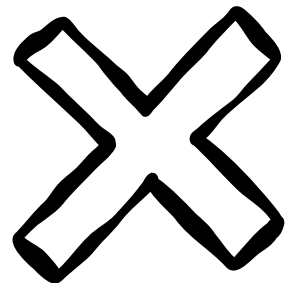


M U L T I P L I C A T I O N

Multiplication Table Day in the Upper Elementary October 1, 2023



**We all have to learn them by heart!
All those tables full of x's, reminds
me of how much I love them!
Who am I??**



KG EDUCATIONAL VISITS



play & learn
Bambini

Bambini play area for kids,
where imagination and fun
meet to create an
unforgettable experience!
The students were in a safe
and stimulating
environment to play,
discover, and explore.



LOWER ELEMENTARY EDUCATIONAL VISITS



Enhance STEM (Science, Technology, Engineering, and Mathematics) Learning: To provide students with hands-on experience in designing, building, and coding robots, fostering a deeper understanding of crucial STEM concepts



UPPER ELEMENTARY EDUCATIONAL VISITS

GRAVITY[®] TRAMPOLINE PARKS

During the Educational Visit week, our students embarked on an educational visit to “Gravity”, a local trampoline park, where they experienced physics principles.

They witnessed the application of gravity, motion, and energy, deepening their understanding beyond the classroom.

Mathematical calculations, cognitive development, and exploring forces of nature were also key highlights.



Enjoy



GRAVITY[®]

TRAMPOLINE PARKS

FUN



LEARN



MIDDLE AND HIGH SCHOOL EDUCATIONAL VISITS



Middle and high school students recently embarked on a refreshing adventure to Loopagoon Water Park, and the experience proved immensely beneficial for their overall well-being. In a world often dominated by academic pressures and digital distractions, this excursion allowed the students to take a well-deserved break from their routine, unwind, and recharge their spirits. Moreover, it provided an excellent opportunity to practice and enhance their physical skills. The thrilling water rides, swimming, and engaging water games not only promoted physical fitness but also fostered a sense of camaraderie among the students. Loopagoon became not just a fun escape but a platform for young minds to develop their physical abilities, social bonds, and a balanced outlook on life.



LOOPAGOON

BY JOMANAH ALAHMAD AND MAYAR ABDELLAH



Just like studying and working hard, relaxing and having fun is also essential. Try to think of the world with no joy, always learning and exploring - boring, right?

That is one of the biggest reasons everyone is always excited about the educational visits. The thought of going out with friends will always put a smile on people's faces.

The exams are approaching, and everyone is getting busy, so we decided to remind the students about the field trip to Loopagoon to remind them of the good times and help them through the rough times, like the revision week. We decided to ask the students their opinions about this field trip.

Did you find Loopagoon a suitable place for a educational visit?
Yes, because it's an excellent way to relax before finals – Lana 7A

Was Loopagoon worth the money you paid?
Yeah, it was a fantastic experience, and I enjoyed surfing! – Taimah 11A

Do you think it was dangerous or perfectly suitable for our ages?
I felt like it was dangerous initially, but then I got used to it and had fun – Miss Ebtesam.



SKY ZONE

EDUCATIONAL VISIT FOR GRADES 5 & 6

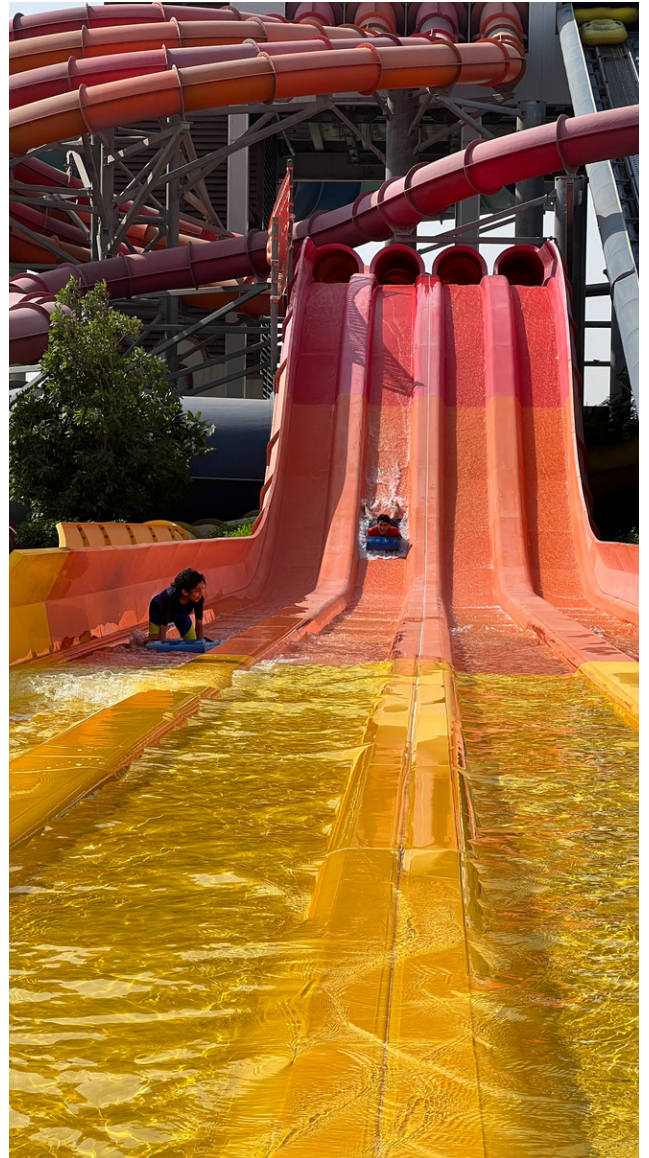
JUMP HIGH TO REACH THE SKY!



LOOPAGOON

EDUCATIONAL VISIT FOR GRADES 7, 8 & 9

AFTER HARD WORK THERE IS TIME FOR FUN



DAS ANNUAL FAIR

EDUCATIONAL VISIT FOR GRADES 10 & 11

MAKE YOUR GOALS COME TRUE WITH REAL ORIENTATION!



Our group of Grade 10 and 11 students had an incredible experience.

We were invited to Dhahran Ahliya Schools for their annual college fair, where we had the opportunity to learn about various universities and industries, such as engineering and medicine.



I was particularly interested in universities that offer scholarships, and Newcastle University, ranked 110 worldwide, caught my attention.

Speaking with representatives from the university gave me a better idea of the admission requirements.



As students, we gained valuable knowledge from this trip and look forward to more opportunities to explore universities and gather information before graduation.

Saifelaslam Taha

DAS VISIT

Middle & Highschool- Girls Visit to DAS 24th Annual College Fair

Grade 10 and 11 students embarked on an exciting educational journey as they attended the DAS 24th College Fair. The event was a valuable opportunity for these young learners to explore many academic possibilities and chart their future paths. With enthusiasm and curiosity, the students navigated through a vibrant array of college booths, conversing with representatives from diverse institutions. They gained insights into potential majors, campus life, and admission requirements, which undoubtedly fueled their aspirations. The fair not only broadened their horizons but also catalyzed their academic and career ambitions, inspiring them to strive for excellence and pursue their dreams with determination.



Breast Cancer Awareness

By Sarah Jibrell- G9



On Thursday, the 19th of November, GSIS held a Breast Cancer Awareness presentation by Alsalam Hospital in our auditorium. Since October is the month for breast cancer awareness, specialists in treating breast cancer were invited to speak to us. During the presentation, the specialists elaborated on the types of breast cancers, which types of mutations lead to breast cancer and different types of treatment. After the presentation, the students and teachers were able to ask questions to the doctor.



Breast Cancer Awareness



Empowering Young Minds to Tackle Breast Cancer With Knowledge and Curiosity!

Upper Elementary School- Girls

In collaboration with our dedicated science teacher, Ms. Zainab Ali, and the support of extraordinary individuals, our breast cancer awareness campaign came to life. We were honored to have the expertise of the esteemed Dr. Haifa Al Turki, alongside the participation of Ms. Katia, Ms. Maritza, and many others. Grades 4-6 girls embarked on an informative hands-on activity guided by these incredible individuals as they explored the intricacies of breast cancer and asked thought-provoking questions. By the end of the campaign, our school principal Ms. Nouf, expressed gratitude by thanking Dr. Haifa. Together, we're nurturing an inquiring spirit, breaking barriers, and raising awareness for a healthier future. Join us as we empower our girls and the entire school community to be change-makers in the fight against breast cancer. Together, we can make a difference!



Breast Cancer Awareness

Empowering Young Minds to Tackle Breast Cancer With Knowledge and Curiosity!

Upper Elementary School- Girls



KG AND LE BREAST CANCER AWARENESS



OCTOBER
PINK
POWER



GLOBAL HANDWASHING DAY

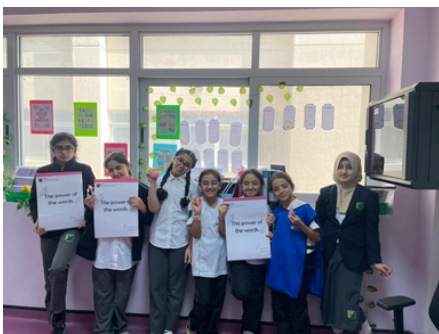
KG - GRADES 3

Handwashing Day not only instils lifelong hygiene practices but also fosters a sense of collective responsibility for the health and well-being of our entire school community. It's a day of education, empowerment, and, most importantly, a celebration of clean hands and healthy lives.



Social and Emotional Wellbeing

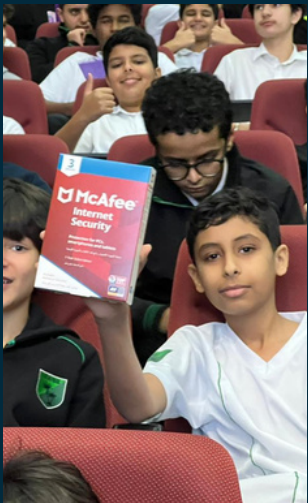
The student counsellors worked with the students to address the **Power of Your Words** during October. Students were reminded to be mindful of the words they use and how their words can affect others around them. Students participated in various team-building activities to brainstorm and test the “**POWER OF WORDS**”.





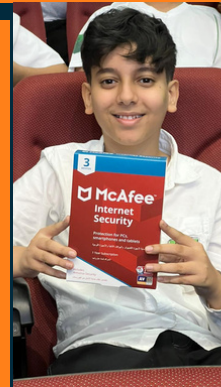
CYBER SECURITY

During a cyber security awareness session, students learn various essential aspects related to cyber security. Some of the key topics covered in such sessions may include:



3. Recognizing and avoiding phishing attacks: Students learn how to identify phishing emails, messages, or websites that attempt to trick them into revealing sensitive information. They are taught to verify the authenticity of sources and to be cautious while clicking on links or downloading attachments.

4. Protecting personal information: Students understand the significance of safeguarding their personal information online. They learn about the importance of not sharing sensitive data such as social security numbers, addresses, or financial details on unsecured platforms.



5. Safe social media practices: Students are educated about the potential risks associated with social media platforms. They learn about privacy settings, the importance of being mindful of what they share online, and the potential consequences of oversharing personal information.

6. Securing devices and networks: Students learn about the importance of keeping their devices and networks secure. They are taught about the significance of installing regular software updates, using antivirus software, and securing their Wi-Fi networks with solid passwords.

7. Reporting incidents: Students are encouraged to report any suspicious activities or incidents related to cyber security to the appropriate authorities or their educational institutions. They learn about the importance of timely reporting to prevent further damage.



1. Understanding common cyber threats: Students are educated about different types of cyber threats such as phishing, malware, social engineering, and hacking. They learn how these threats can compromise their personal information and digital assets.

2. Best practices for password security: Students are taught the importance of creating strong and unique passwords for their online accounts. They learn about password hygiene, including using a combination of letters, numbers, and special characters, as well as regularly updating passwords.

FIREDRILL TRAINING



Firedrill training is an essential component of safety in our school, as it prepares students to respond in situations of danger. We are pleased to report that the recent training was a great success, and our students performed exceptionally well. Through this training, students learn valuable skills such as staying calm in emergencies, following protocols and evacuating the premises safely. The safety and well-being of our students are of utmost importance to us, and we are committed to providing a secure learning environment for all. We will continue to conduct regular fire drill training to ensure that our students are fully prepared for any emergency.



SAFEGUARDING AND CHILDPROTECTION

At GSIS Safeguarding and Child protection is of paramount importance to us. We are committed to creating a safe and secure environment for all our students. We are pleased to announce that all our staff members have undergone comprehensive safeguarding training to ensure that we are well-prepared to protect and support the well-being of our students. Your child's safety and welfare remain our top priority, and we will continue to uphold the highest standards of safeguarding within our school community.



Melody Mondays

Our school started an excellent routine of students playing every Monday morning in our reception.

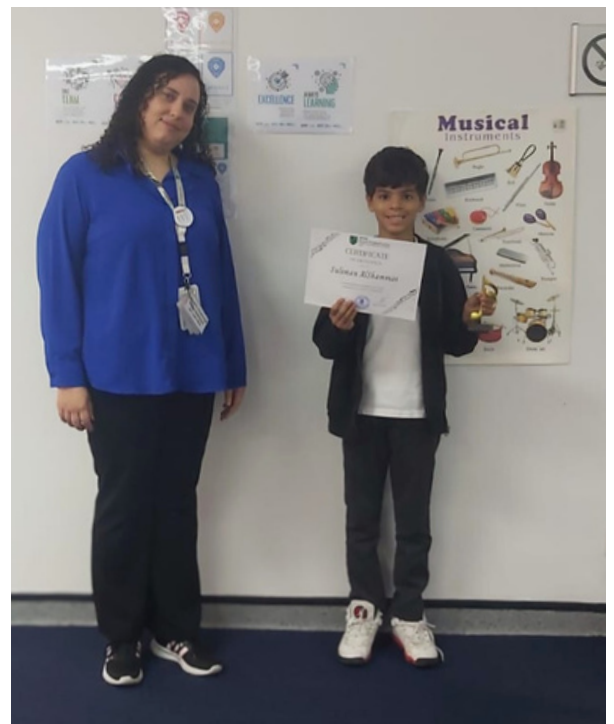
Students have been playing different instruments, from bells to xylophones and piano.

We encourage all our students to participate in Melody Mondays, as it is a wonderful opportunity to showcase their musical talents and bring joy to others.

We are proud of our students for their dedication and commitment to their craft, and we will continue to support them in their musical pursuits.

We also would like to congratulate our student Suliman Al-Shammasi in Grade 4D- Upper Elementary Girls- for winning the music competition in the girls' section from grade 4 to 11.

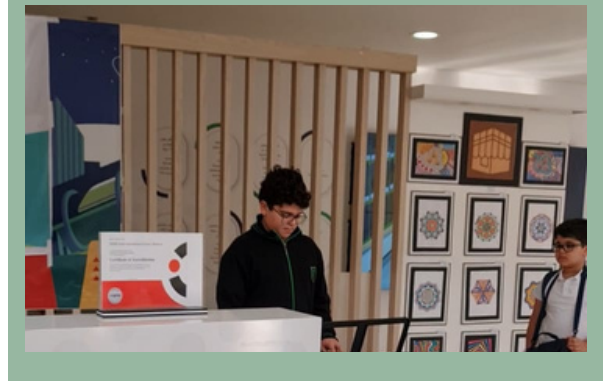
The competition will continue for the rest of the academic year.



Melody Mondays

BOYS' SCHOOLS

We want to congratulate Khaled Almandeel, Tarek Rostom, and all the participants for your outstanding performance on Melody Mondays. The music created a relaxing atmosphere that was enjoyed by all who attended the reception. We encourage all our students to participate in Melody Mondays, as it is a wonderful opportunity to showcase their musical talents and bring joy to others. We are proud of our students for their dedication and commitment to their craft, and we will continue to support them in their musical pursuits. Thank you, boys, for sharing your gift of music with us.



LOWER ELEMENTARY MYSTERY READER

Parental involvement is always a treasured occasion at GSIS, and our Mystery Reader program takes it to a new level!



This unique experience not only fosters a love for reading but also strengthens the bond between parents and their children's learning journey.

Thank you to all our parents who read stories during October! We appreciate you!



READING CORNER

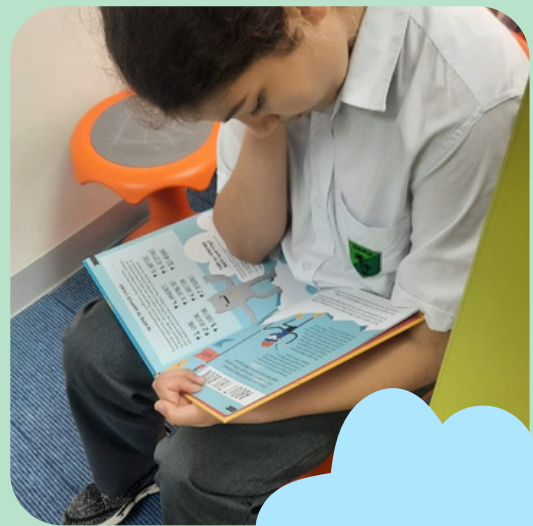


READING | LITERACY | CULTURE | KNOWLEDGE



We embarked on a mission to create a reading corner in each English classroom where students could share and exchange books. The objective of this project is to foster a culture of reading within the school and create a conducive learning environment through the corners. By sharing books, students can broaden their perspectives, enhance their knowledge, and improve their reading skills. This initiative is a testament to our commitment to promoting literacy and providing students with the tools they need to succeed.



Library Time for Upper Elementary!



Exciting Library Update!

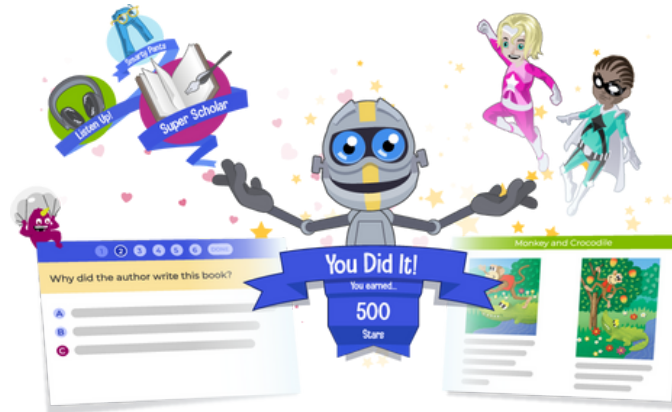
-  Weekly Reading Sessions
-  Reading Logs

Starting this month, our students have dedicated time in the library each week for reading. They also fill out reading logs to track their progress. Stay tuned for more details!

Happy reading!

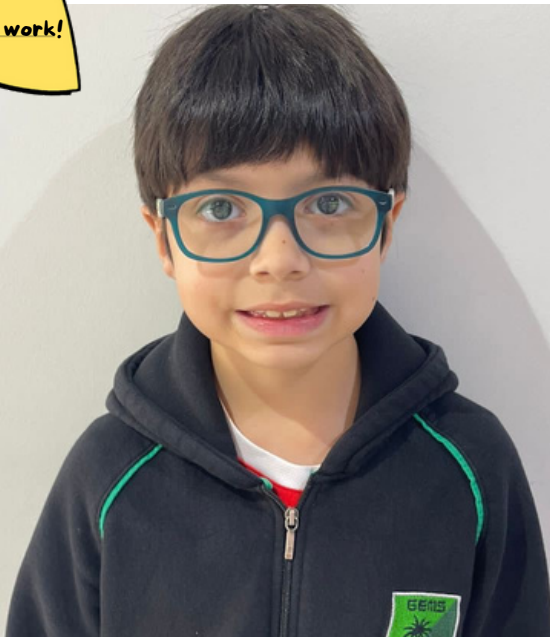
Raz-Plus

STAR READERS! UPPER ELEMENTARY SCHOOL



Congratulations on being
a STAR READER
Keep up the good work!

Congratulations on being
a STAR READER
Keep up the good work!



PEDRO CORREIA PERALTA- 4D



MAYSA AL SHARIF- 5A



Congratulations on being
a STAR READER
Keep up the good work!

SHAHLA ALKHOLB- 4A

Congratulations on being
a STAR READER
Keep up the good work!

BASMAH BAHANSHAL- 5B

KG Career Day

GSIS kindergarteners had the pleasure of being introduced to various careers by our dedicated parents. Thank you parents for making this day truly memorable!



Lower Elementary Career Day



GSIIS parents showed tremendous support by actively participating and enlightening lower elementary students about the diverse range of careers they hold. Your involvement was greatly appreciated!



Upper Elementary Career Day



Our students had a blast dressing up as their future selves and sharing the careers they dream about. Parents also joined in by sharing their career journeys through videos. It was a fantastic day full of inspiration and learning as our young learners got a glimpse of the exciting opportunities that lie ahead. Thanks to all who made this day so special!



Upper Elementary Career Day Parents' Participation

Dear parents,

We are expressing our sincere appreciation for your valuable contribution to our career day. Thank you for taking the time and effort to send in videos showcasing your careers. Our students thoroughly enjoyed watching the videos and gained valuable insights from them.

Your participation not only provided our students with a glimpse into various professions but also inspired them to explore their career interests and goals. We are grateful for your support in making our career day a meaningful and engaging experience for our students.

Once again, thank you for your dedicated involvement, and we look forward to future collaborations.

Best regards,
The Upper Elementary Team



Ayzal's Dad- Manager 🧑💼

Juman's Dad- Doctor 🧑⚕️

Alin's Mom- Emergency Doctor 🧑⚕️

Faisal's Dad- CEO 🧑💼

Elina's Mom- Teacher 🧑🏫

Liyan's Uncle- Flight Attendant 🧑✈️

Liyan's Uncle- Senior Merchandiser 🧑💼

Liyan's Father- Technical Manager 🧑💼

Aly's Father- Pharmacist 🧑⚕️

Suliman's Mother- Pediatrician 🧑⚕️

Adam Al Adawi's Father- Engineer 🧑💼

Majed's Father- Computer Engineer 🧑💼

Check out the videos!

Middle and High School Career Day

Everyone can agree that all jobs matter. From an engineer to a doctor, even a janitor, they all serve a purpose and are all important! Just like Martin Luther King once said, "No work is insignificant. All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence." In spirit of career day, we decided to interview Ms. Radwa, a beloved teacher at GSIS

How do you manage being a mom and a teacher simultaneously?

I must manage my time and give myself a break. I write a list, and I have helpful daughters.

Does being a teacher ever get overwhelming?

Sometimes, I must be prepared to ensure everything is perfect, so it can be overwhelming.

Did you ever regret being a teacher?

I was a pharmacist, and I shifted my career. I don't regret being a teacher!

Thank you, Ms. Radwa, for agreeing to answer the questions also, I ask everyone to treat workers with respect, as they do so much for us.

Thank you for reading!

Middle and High School Career Day



Middle and High School Career Day

This month, our school had a special day dedicated to learning about different careers, and we are excited to share the highlights with you. Five wonderful parents volunteered their time to speak to our students, offering insights into their careers and sharing invaluable advice. It was an engaging and inspiring experience for all.

Mr Mohammad Alkhars: A Journey to Success

Mr. Mohammad Alkhars kicked off our Career Day with his inspiring success story. He shared his journey from humble beginnings to great success in his field. His tale of hard work, determination, and resilience truly resonated with the students. They learned that with passion and dedication, they, too can overcome challenges to achieve their dreams.

Mr. Mohammad Almulhem: Cybersecurity and Beyond

Mr. Mohammad Almulhem emphasized the importance of cybersecurity in today's digital world. He shared his experiences from his time at KFUPM University and how it prepared him for his career. The students were captivated by his knowledge and insight, which shed light on the exciting opportunities within the field of cybersecurity.

Ms. Mona Dajani: An Interactive Exploration

Ms. Mona Dajani captivated our students with her interactive session. She encouraged the children to actively participate and engage in discussions about her career. Her approach not only made the learning experience enjoyable but also showed that the path to a fulfilling career can be filled with curiosity and exploration.

Ms. Donya Alfaraj: A Success Story in the Medical Field

Ms. Donya Alfaraj, an ER specialist, shared her remarkable journey in the medical field. Her story was a testament to the difference one person can make in the lives of others. The students were inspired by her compassion and dedication to helping others during critical moments. Ms. Alfaraj showed that a career in medicine can be both challenging and incredibly rewarding.

Mr. Ammin Almadani: The Path to Engineering

Lastly, Mr. Ammin Almadani shared his journey toward becoming an engineer, with aspirations to work at Aramco. His dedication to his chosen path was truly admirable. He encouraged our students to set goals and work diligently toward achieving them, proving that with persistence, even the most ambitious dreams can be realized.

Career Day was a fantastic opportunity for our students to explore various career options and learn from those who have walked those paths. We hope that this event has ignited a spark of curiosity and motivation within our students to pursue their passions and dreams. We extend our heartfelt gratitude to the parents who generously volunteered their time and knowledge. Their contributions have undoubtedly left a lasting impact on our students, guiding them towards brighter and more informed futures.

GRADE 4 STEM PROJECT

BUILDING A BALLOON-POWERED CAR

Science and Math Integration

To create opportunities for subject fusion, an integration of Math in grade 4's recent Science project was accomplished.

The balloon-powered car project allowed students to explore questions using math language driven by the Law of Conservation of Energy. The potential energy stored in the balloon's elastic material transforms into kinetic energy when air escapes.

Students applied math knowledge by measuring, dividing, using greater and less than, and, in the final stage, calculating speed with fractions. Guided by Ms. Natalie, their Science teacher,

They explored how carton size and straw dimensions influenced car speed, experimenting with materials of various sizes. Geometry played a vital role in design, with a smaller rectangular base proving optimal. Math teachers, Ms Enas and Ms Sadeem, were pre-informed, allowing them to emphasize essential math concepts.

On the project day, students eagerly followed design instructions, seeking answers about varying car speeds. They explored adjustments for underperforming cars, analyzing factors such as straw length, skewer length, wheel size, and the balloon's tightness.

STEM projects fuel a passion for innovation, evident in this project's impact on problem-solving and critical thinking, nurturing skills vital across disciplines. It embodies Gems values, emphasizing Growth and Collaboration.



TOP ATTENDANCE

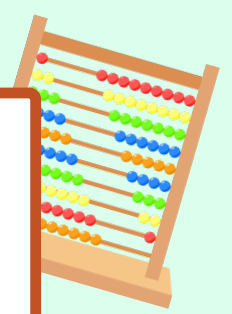
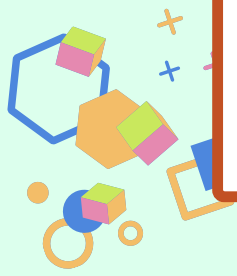
WELL DONE

**KG 1
KG 2B
KG 3A**

**Grade 1 C
Grade 2 A
Grade 3 C**

**Grade 4B
Grade 5B
Grade 6A
Grade 6B**

Grade 7 Girls

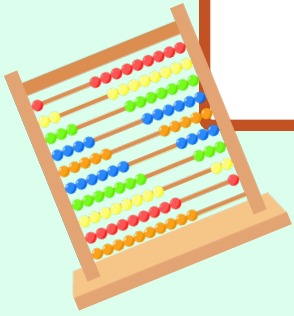


KG MATH OLYMPICS

Kindergarteners enthusiastically embraced the Math Olympics, their eyes wide with curiosity and smiles lighting up the room as they eagerly explored the world of numbers and problem-solving.



LOWER ELEMENTARY MATH OLYMPICS



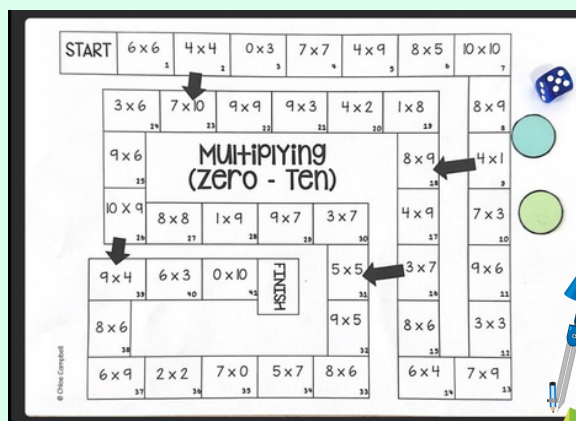
Lower elementary kids gleefully engaged in the Math Olympics, their faces lit up with excitement and determination as they tackled challenging problems, showcasing their love for mathematics.



UPPER ELEMENTARY MATH OLYMPICS



It was a day full of obstacles, excitement, and, most importantly, joy. Our young mathletes demonstrated their exceptional problem-solving abilities, capacity for collaboration, and intense love of mathematics. Their enthusiasm for solving arithmetic puzzles, friendly rivalry, and celebrating each other's successes was endearing to witness.



Success Story

انا وسن بن صديق ..أحب أن أشارككم نجاحي واتقاني للغة العربية فقد التحقت بمدارس جيمس وأنا لا أحمل أي فكرة عن اللغة العربية ، وبفضل من الله وفقت بوجود معلمتي وملهمتي مس منيرة فقد أخذت بيدي خطوة خطوة ... أصبحت أستطيع أن أقرأ وأفهم المفردات ..والآن أشارككم قصة من نسيج خيالي ..



مغامرة محمد في العالم الغريب

كان يا ما كان، في قديم الزمان، كان هناك طفل صغير اسمه محمد. كان محمد طفلاً ذكياً ومغامراً، وكان يحب استكشاف العالم من حوله.

ذات يوم، كان محمد يلعب في الغابة عندما رأى طائراً جميلاً يطير فوقه. تبع محمد الطائر إلى أن وصل إلى شجرة كبيرة. صعد محمد إلى الشجرة حتى يرى الطائر عن قرب، ولكن عندما وصل إلى أعلى الشجرة، سقط فجأة على الأرض.

فقد محمد وعيه من السقوط، وعندما استيقظ، وجد نفسه في عالم غريب. كانت السماء في هذا العالم مختلفة عن السماء في عالمنا، وكانت الأشجار مزهرة بألوان زاهية.

بدأ محمد يمشي في هذا العالم الغريب، وسرعان ما التقى بمجموعة من الحيوانات التي يمكنها الكلام. كانت الحيوانات متفاجئة لرؤية محمد في عالمهم، لكنهم رحبوا به بحرارة. أخبر الحيوانات محمد أنهم بحاجة إلى مساعدته. قالوا له أن هناك ساحرة شريرة تعيش في الغابة، وأنها قد سحرت جميع حيوانات الغابة.

وافق محمد على مساعدة الحيوانات. ذهب إلى كوخ الساحرة الشريرة، ودخل إلى الداخل. وجد محمد الساحرة في غرفة مظلمة، وكانت الساحرة تبخر بعض الأعشاب في قدر كبير. عندما رأت الساحرة محمد، غضبت كثيراً. قالت له: "ماذا تفعل هنا يا فتى؟" قال محمد: "جئت لمساعدة الحيوانات التي سحرتها."

ضحكت الساحرة بصوت عالٍ، وقالت: "لن تستطيع إيقافني يا فتى. أنا ساحرة قوية جداً." حاول محمد مهاجمة الساحرة، لكنها كانت أقوى منه. أمسكت الساحرة محمدًا بيدها، وحاولت أن تسحره.

في تلك اللحظة، ظهرت مجموعة الحيوانات التي كانت تساعد محمد. هاجمت الحيوانات الساحرة، وتمكنوا من هزيمتها.

حررت الحيوانات نفسها من السحر، وشكروا محمد على مساعدتهم. ثم عاد محمد إلى عالمه من خلال الشجرة التي سقط منها.

عندما عاد محمد إلى قريته، حكى للجميع عن مغامرته في العالم الغريب. لم يصدق الناس محمد في البداية، ولكن عندما رأوا أن محمد قد أحضر معه بعضاً من الفواكه الغريبة من العالم الآخر، صدقوه.

عاش محمد حياة سعيدة بعد ذلك، وكان دائماً يحكي للناس عن مغامرته في العالم الغريب. وتعلم محمد أن الخير دائماً ينتصر على الشر، وأن الصداقة أهم شيء في العالم.

The Q and A Session about Zimbabwean Culture in "The Setting Sun and The Rolling World by Charles Mungoshi"

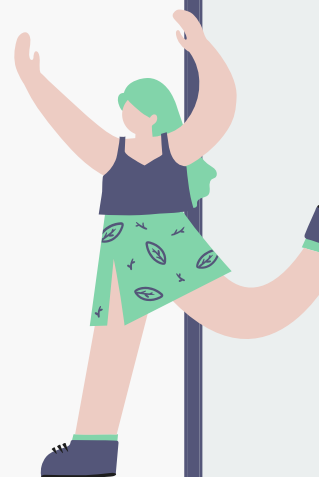
We had many questions about this story at first. Knowing more about cultures, traditions, and other countries can be a little confusing when you do very little about them. However, once you gain general knowledge, you can try to understand what can happen next. That's what happened to us before the Q and A .session

We had questions like "Who is the Chiremba?" Or "Why do Zimbabweans carry charms EVERYWHERE?" Thankfully, my questions were all answered during the Q and A session by our amazing visitor, Mrs. Precious Jonasi! She shared her experience as a Zimbabwean, and I understood everything and learned about .things I didn't even think of

Throughout the session, we learned more about the characters and the importance of their names. We also made connections to our own life. We understood that the story could intrinsically attract a vast audience, connecting .readers to it. The whole experience was a rite of passage



Sadan AlGhamdi- 8B





Haifa KGI



Huda KG3C

**KG
KINDNESS
AMBASSADORS**



Fahad KG2B



Saud KG3A



Bader KG 3B



Sarah KG2A



Hanin KGI



Latifa KG3B

KG ENVIRONMENT AMBASSADORS



Leen KG3A



Essam KG2A



Mira KG2B



Aljawhara



Israa

**GRADE 1
ENVIRONMENT
AMBASSADORS**



Rayyan



Aleena



Mahdi



Raad



Yasmeen



Wasem

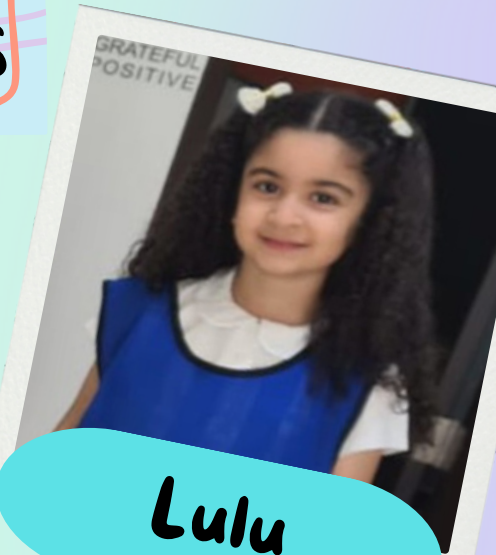
**GRADE 1
KINDNESS
AMBASSADORS**



Leen



Abdallah



Lulu



Faisal

GRADE 2 KINDNESS AMBASSADORS



Elena



Najla



Yousef



Mohammed

GRADE 2 ENVIRONMENT AMBASSADORS



Sara



Ali



Danah



Ibrahim

**GRADE 3
KINDNESS
AMBASSADORS**



Fajer



Amir



Leen



Wasseb

**GRADE 3
ENVIRONMENT
AMBASSADORS**



Khalid



Nora



Nadeen



Saeed

UPPER ELEMENTARY ENVIRONMENT AMBASSADORS



Elina
AlKhatib- 4A



Leen
Alqathani- 4B



Mohammed
AlNemer- 4C



Sulaimaan
Shammasi- 4D

UPPER ELEMENTARY ENVIRONMENT AMBASSADORS



Amira
AlOjaimi 5A



Najla
AlDossary 5B



Rimas
Alkhafrah 6A



Joana
Attar 6B

UPPER ELEMENTARY

KINDNESS

AMBASSADORS



Rita
Hamza 4A



Layan
Hussain 4B



Abdulaziz
Al Rasheed 4C



Jaber
Al Dabil 4D

UPPER ELEMENTARY KINDNESS AMBASSADORS



Alin
AlFaraj 5A



Leena
AlNuaimi 5B

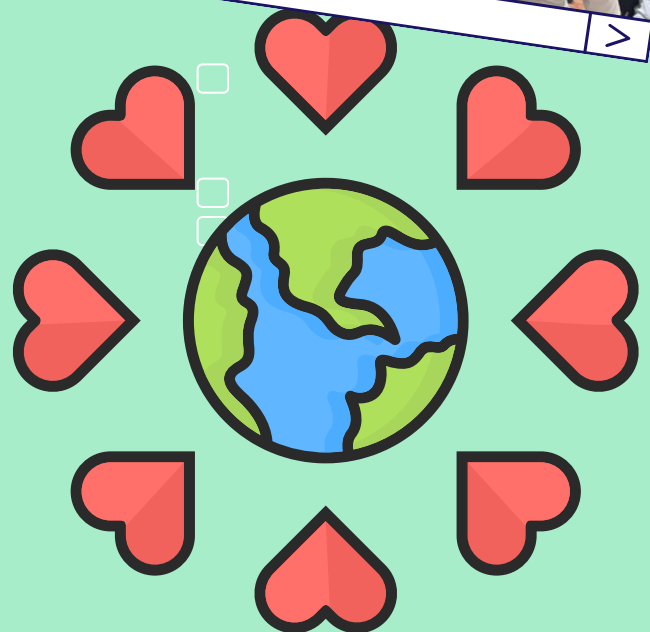
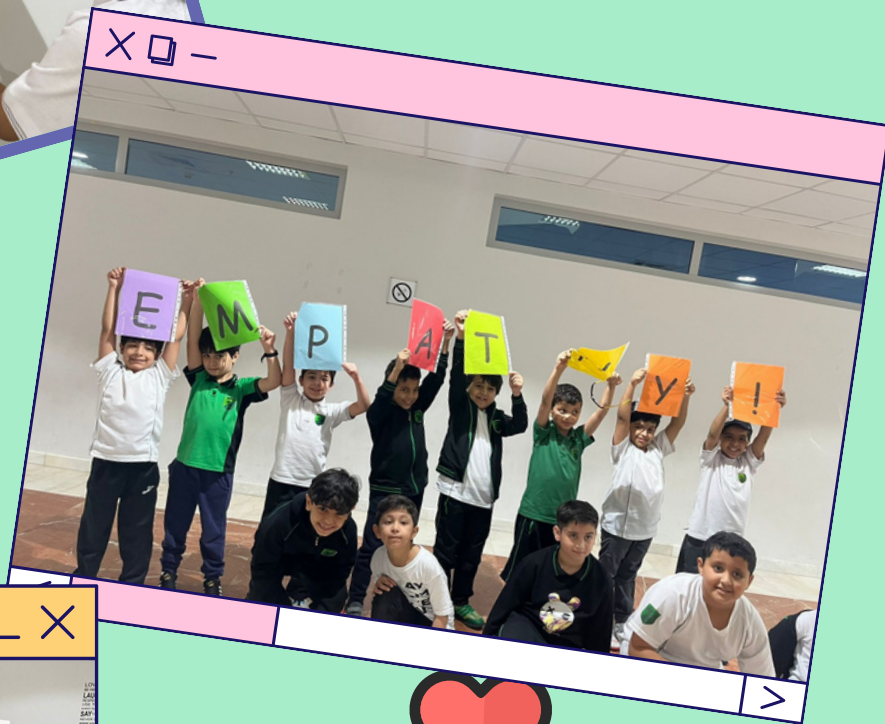


Elif
Abu Seif 6A



Lia
Coreaparelta 6B

GEMS JEWELS OF KINDNESS IN KG AND LOWER ELEMENTARY



GEMS JEWELS OF KINDNESS

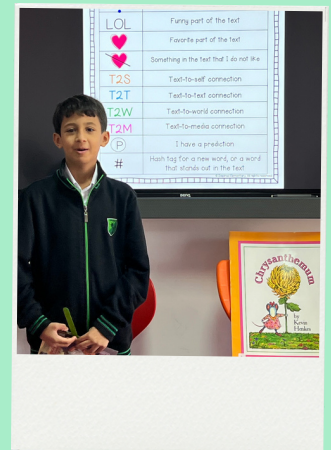
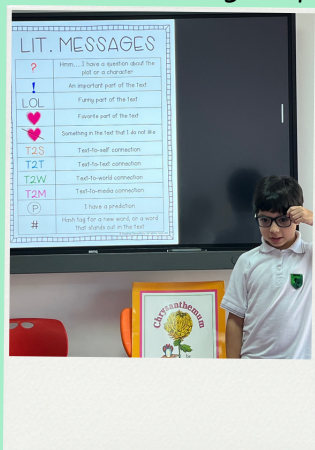
UPPER ELEMENTARY



In October, we focused on empathy, exploring how kindness can make a difference. Our Literature Circles classes read "Chrysanthemum" by Kevin Henkes, emphasizing the impact of unkind words on our hearts.

During our discussions, we crinkled up paper hearts each time a character said something hurtful. This visual reminder helped us understand the challenge of undoing the effects of unkindness. We read the story again, highlighting emotions and discussing how our words and actions can affect others.

Through this activity, we nurtured empathy and kindness, teaching our students to choose their words carefully to prevent emotional harm.



Keep spreading Kindness!



OCTOBER

ACHIEVEMENT BOARD MIDDLE AND HIGH SCHOOL



Behavior

- * Fatimah Guraidhah - G7
- * Nora Alelwi - G8
- * Zynab Ahmad - G8
- * Samira Taha - G9
- * Zahra Alosaif- G10
- * Lamar Alzahrani - G11



Attendance

- *Saga Gad - G7
- * Mayar Abdellah - G8
- * Malath Alshammari - G8
- * Noor Almadan - G9
- *Renad Aleidan - G10
- * Wasan binsadiq - G11



Uniform

- *Serin Almadani - G7
- * Fatimah Alkhars - G8
- * Lyne Abbas - G8
- *Dana Alhamoudi - G9
- * Mira Dabbagh - G10
- * Lolwa Abotaleb - G11

OCTOBER

ACHIEVEMENT BOARD

MIDDLE AND HIGH SCHOOL



- *Maryam Elnoubi - G7
- *Salma Alraqtan - G8
- *Sadan Alghamdi - G8
- *Khawla Alkelaiwi - G9
- *Shahla AlZughaibi- G10



- *Celine Alfarra - G7
- *Leena Alfaqih - G8
- *Sadeem Alotel - G8
- *Leena Alfaraj - G9
- *Albatool Almuati - G10
- *Fai Alinaizi - G11



- * Laura Alkhashan - G7
- * Salsabil Darwish - G8
- * Rawabi Aldohan - G8
- * Salma Alhammad - G9
- * Razan Almasri- G10
- *Taima AlSomali - G11



- *Haifa Alaql - G7
- * Fatimah Alhalal - G8
- * Danya Aldukhayl - G8
- * Najd Alkhashan- G9
- *Adeem Almuqati - G10
- * Noor Alsogair - G11

EMPATHY

VALUE FOCUS FOR THE MONTH OF OCTOBER



THE DIFFERENCE BETWEEN SYMPATHY AND EMPATHY

Empathy and sympathy aren't synonyms.

People often use the words interchangeably, but they are, in fact, separate processes. When you feel sympathy for someone, you identify with the situation that the person finds him or herself in. This can be a perfectly genuine feeling; you can feel sympathy for people you've never met and for a plight you've personally never experienced, as well as for people you know and scenarios that are familiar to you.

But feeling sympathy doesn't necessarily connect you to the person or their feelings. You can be sympathetic to someone's situation while completely clueless about his feelings and thoughts. Sympathy rarely compels you into action except, perhaps, writing a check when you see heartrending photos of abused dogs set to weepy music on television commercials. Sympathy doesn't build a connection.

The emotional process called empathy is something else; it involves identifying with what someone is feeling and, additionally, actually feeling those feelings yourself. This isn't a metaphor like walking a mile in someone else's shoes, but more literal than not, as neuroscience has shown. Sympathy is feeling for someone; empathy involves feeling with them.

Mujtaba Al-Baloola

EMPATHY AND CONNECTIONS

What is the best way to help someone who is suffering? This could be suffering a little or a lot.

The fastest and simplest way is to listen and connect with them. This is empathy in a nutshell.

But empathy is sometimes challenging to do. It is hard because we all are tempted to say the wrong thing. We are tempted to jump in and say something that will lessen the suffering. We don't mean to add to the person's suffering, but this is precisely what often happens.

When we do the wrong thing, even when we don't mean any harm, it cannot be evident to us. We can only create a genuine empathic connection if we are brave enough to get in touch with our fragilities. This is what the heartfelt part is all about.

This is not as scary as it seems and does not require years of therapy. What it does show is how to slow down and make sure that the steps we take are the right and helpful ones. And to ensure we don't follow the wrong path (of sympathy) that our first impulses may want to take us.

Empathy is the power that drives connection. And with link, you will be of more help to others.

Mohammad Al-Majid



PACTALKS 2

25 October



Thank you to all the parents who joined the PACTalk sessions about Arabic in the Early years and the benefits of studying Music!

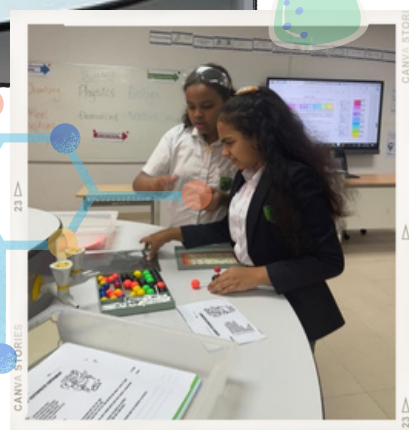
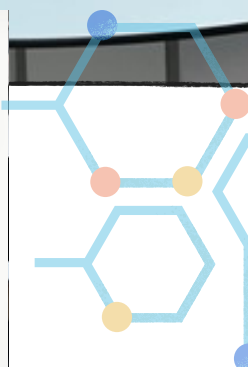
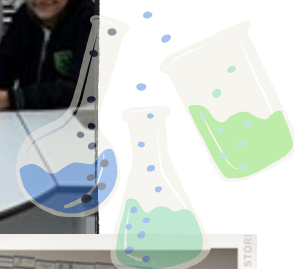
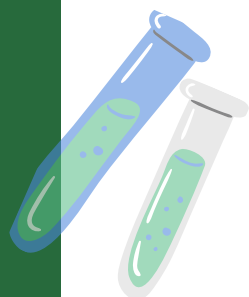
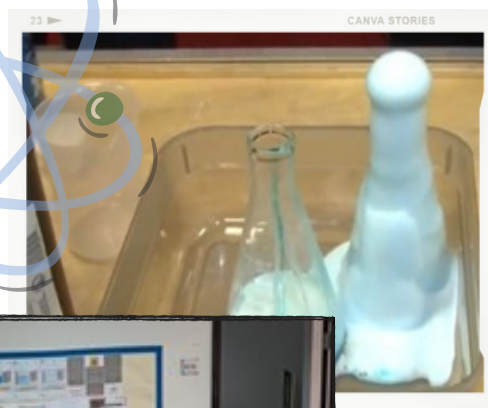


OPEN HOUSE

Open House for Prospected Families

On October 21st, during the GSIS Open House, different Science stations and activities took place. Each station had a different experiment; in Biology, we went through meiosis slides; in physics, students modelled electric circuits; and in chemistry, students carried out elephant toothpaste reactions.

It was a pleasure to see the parents interacting and enjoying the experiment. Special thanks to the Upper Elementary students who attended the GSIS open house: Elif Abu Seif, Liyan Youssef, Alhanouf Almutauri, Lama Almousa, Suad Jibrell, Nada Rabeh, Rana Tamer, and Sarah Jibrell from High School..



OPEN HOUSE

Open House for Prospected Families



The students' engagement in the Open House is more than just an invitation to expand our family; it is a testament to the love and gratitude they have for their school and the way they are studying. Their participation in showcasing their school and sharing their experiences reflects the strong sense of community and belonging that they feel. It is a joy to see our students so passionate about their education and eager to share it with others. We are immensely proud of our students and grateful for their contributions to our school. Let us continue to foster a culture of excellence and inclusivity where all community members feel valued and appreciated.

OPEN HOUSE

Open House for Prospective Families

يوم "الدعوة المفتوحة"
للترحيب بالطلاب والأهالي المرتقبين

تم تعريف الأهالي بمنهج اللغة العربية في
مدارس جيمس السعودية العالمية للمراحل
العليا، وتم عرض بعض الأنشطة المتبعة في
تدريس المنهج وتطبيقها مع الزوار.





AP Excellence



The “AP Excellence@GSIS” column was created to highlight students’ achievement on the College Board Advance Placement Courses (AP) at GSIS!

Fifty-two GSIS students are currently enrolled and are undertaking the academic challenge that is AP. Advanced Placement (AP) Courses tackle first-year university content and move at an unprecedented pace, especially for High School students. The workload is heavy and the pressure steady, but GSIS students who are poised, mature and possessing a growth mindset will not allow the course to defeat them; rather, they will rise to the occasion.

For this maiden “AP Excellence@GSIS” column, it was only fitting to showcase the AP Precalculus course, which is also in its first year of teaching, with the first examinations slated for May 2024.

Dr. Alleyne, GSIS Academic Director had the pleasure of interviewing two stellar students on the course: both Grade 10 students, Renad Ahmed Aleidan and Mohammed Al-Shalfan.

Q: Renad, tell us a little bit about what inspired you to take AP Precalculus?

A: My favorite subject is mathematic and this year I saw AP Precalculus as a great way to challenge myself. I wanted to improve my mathematics skills, so this was the perfect way to do so.

Q: As you are new to GSIS, tell us a little bit more about the transition and how are you finding the academic level generally, not just in AP precalculus but in all of your other subjects?

A: The transition to GSIS has been rather smooth, because I have the same books as my previous school, I feel like I fit in as the classes are challenging and the teachers are very good here at GSIS.

Q: Tell us a little bit about what you're studying and what you find really challenging?

A: We had a really deep look at functions, which I found challenging because of the depth at which we had to engage with the material. I thought it was difficult so like I was a bit scared at first but now since we practice during class and we can ask lots of question, things got easier and easier.

Q: Have you had any exams yet or tests and if so and how did those?

A: Yes, very well and I did better than expected.

Q: Do you feel ready to take the external AP examination of two to three hours long?

A: Definitely, it is going to be hard, but I think I will be very prepared to take the external exam

Q: What do you want to be when you grow up?

A: Something to do with computer science or engineering.

Q: Have you thought about being a mathematician? And, what's your favorite area of mathematics, they are so many different areas such as Algebra, Geometry, Statistics etc.

A: Yes, I have thought about being a mathematician. My favorite area of mathematics is Algebra.

Q: Would you recommend the AP Precalculus course and if so, what advice would give to those wanting to take the course next academic year?

A: Yes, without a doubt, I would very much recommend the AP Precalculus course. My advice to fellow classmates is to work hard and be dedicated. Do not give up!

AP Excellence

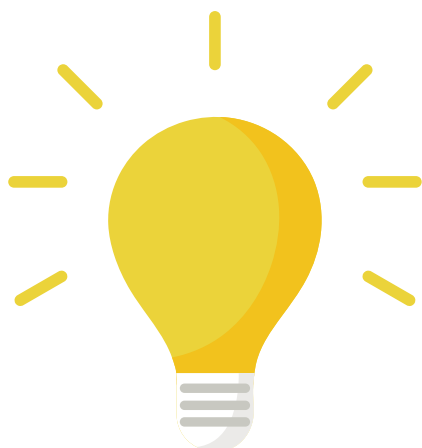
Renad Ahmed Aleidan



AP Excellence



Mohammed Al-Shalfan



Q: Mohammed, you've been selected as one of the students of excellence in AP Precalculus, it's a new course can you tell me a little bit about the course and how you're doing?

A: It's kind of a lot; we are now studying series and sequences such as arithmetic and geometric. I am getting good grades until now.

Q: So, you're getting good grades and what keeps you motivated to be on getting those good grades?

A: Because I'm moving ahead and making steady progress. I know if I can pass the external exam, it can help me in college (university).

Q: What do you want to do for your career when you leave GSIS and major in at university?

A: I think I'm going to be an engineer.

Q: What kind of engineering?

A: Chemical engineering is excellent.

Q: Regarding AP Precalculus, what have you found most challenging in terms of content?

A: So far, geometric sequences.

Q: Regarding other AP subjects, what advice would you give to a student considering AP Precalculus?

A: Focus and put in the work. Study time like one hour every day away from class.

Q: If GSIS were to offer AP subjects next academic year, what subject would you be interested in taking?

A: AP Chemistry and AP Calculus.

Q: How long have you been a student at GSIS?

A: I have been at GSIS since the first year, and this year is the best so far.

Top Tips to Prepare for Your Final Assessments

Dear Parents and Guardians,

As we approach the end of the first term and final exams, I would like to take a moment to share some thoughts and offer my best wishes to our students and their families. The period leading up to examinations can be challenging and stressful, but it is also an opportunity for growth, learning, and accomplishment.

It's crucial to remember that exam success goes beyond test scores; it's about the valuable skills and knowledge gained along the way. Encouraging a positive and supportive atmosphere at home can significantly contribute to your child's preparedness for the upcoming challenges. Here are a few tips to help your child excel:

1. Establish a Study Routine.
2. Provide a Quiet and Productive Environment.
3. Balanced Diet and Sleep.
4. Encourage Breaks.
5. Offer Emotional Support.
6. Practice Past Papers.
7. Stay Positive.



In this time of hard work and dedication, we, as educators and parents, play a vital role in helping our students succeed. Together, we can create an environment where they can thrive academically and personally.

I want to wish all our students the very best of luck in their upcoming exams. Your commitment to your studies is commendable, and I do not doubt your efforts will yield positive results.

Should you or your child need any additional support or have any concerns, please do not hesitate to reach out to our teaching staff, counsellors, or me. We are here to provide guidance, encouragement, and assistance.

Thank you for your ongoing support, and let's work together to help our students achieve their full potential.

Warm regards,

Fatimah Alwasmi
KG and Lower Elementary Principal



A MESSAGE FROM THE UPPER ELEMENTARY PRINCIPAL

As we bid farewell to October, I wanted to take a moment to reflect on the wonderful month we've had at our school.

Throughout October, we've witnessed meaningful educational events and remarkable achievements from our young learners. It's been a month filled with curiosity, discovery, and personal growth, and we couldn't be prouder of the strides your children have made.

Our students have genuinely excelled in various aspects, from their academic progress to their character development. They've engaged in thought-provoking discussions, showcased their creativity in art and music, and demonstrated their dedication to learning. Their enthusiasm for knowledge is truly inspiring.

As we look ahead to November, we're preparing for the upcoming exams. It's a significant period for our students, and your support as parents is invaluable. Please encourage your children to do their best and remind them that you believe in their abilities. Sometimes, a simple word of encouragement can make a world of difference.

To help them prepare effectively, consider establishing a consistent study routine and a quiet, well-lit study space. Please encourage them to break their study sessions into manageable segments, practice past exam papers, and stay organized with notes and study materials.

I extend my best wishes to all our students as they prepare for their upcoming exams. Your hard work and dedication will surely pay off, and we're confident you'll do exceptionally well.

Finally, I'd like to express our heartfelt gratitude for entrusting us with your children's education. We cherish our partnership with you and the opportunity to be a part of your child's academic journey.

I wish your children the best of luck in their exams and look forward to another month of growth, discovery, and success.

Ms. Nouf Almousa
Upper Elementary Principal



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